



Australian Government

MSFFP2002 Develop a career plan for the furnishing industry

Release: 1

MSFFP2002 Develop a career plan for the furnishing industry

Modification History

Release 1. New unit

Application

This unit specifies the competency required to research careers, training and career path options in the furnishing industry. It involves research into the range of activities available in the industry to develop a career plan.

It is designed for use in a pre-employment skills introduction program and is suitable for use in institutional-based vocational programs. Skills development will take place under direct supervision.

This unit is not to be used in a traineeship or apprenticeship training program or associated qualifications. It is only to be used in pre-employment programs and carries no credit towards apprenticeship/trade and other qualification types in manufacturing and furnishings.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Unit Sector

Furniture Making Pathways

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Research furnishing occupations	1.1	Identify sources of information of information about the furnishing industry and identify furnishing industry sectors
		1.2	Determine and describe the types of occupations in furnishing and associated industries and the enterprises that employ furnishing occupations.

		1.3	Identify and list an appropriate qualification or qualifications for each occupation, together with the requirements/methods of achievement.
2	Develop a career plan	2.1	Determine career paths within furnishing industry
		2.2	Develop a training plan for entry into and progression through the determined career paths
		2.3	Assess and describe own skills and interests
		2.4	Develop a strategy for gaining access to an identified occupation
3	Review plan	3.1	Discuss plan with appropriate people
		3.2	Amend plan as necessary

Foundation Skills

This section describes those required skills (reading, writing, oral communication and numeracy) that are essential to workplace performance in this unit of competency.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Industries sectors include one (1) more of the following:

- blinds, awnings and security screens
- cabinet making (kitchens, bathrooms and built-in fitments)
- furniture making
- furniture finishing (polishing)
- flooring technology (timber, carpets and resilient)
- glass and glazing
- musical instrument making and repairs
- piano technology

- picture framing
- soft furnishings
- wood machining
- upholstery

Occupations include one (1) or more of the following:

- general duties
- production work
- artesian
- tradesman
- apprentice
- furnishings manufacturer
- paraprofessional designer
- paraprofessional technician
- installers
- technical sales

Unit Mapping Information

New unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

Assessment Requirements for MSFFP2002 Develop a career plan for the furnishing industry

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include:

- researching occupations and employment opportunities in furnishing industry sectors
- researching types of enterprises that employ furnishing personnel with all levels of qualifications
- developing a personal career plan that describes own skills and interests.

Knowledge Evidence

Evidence required to demonstrate the required knowledge for this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include knowledge of the:

- variety of furnishing industries sectors
- industries that employ furnishing people
- jobs/work in the furnishing industry
- types of learning institutions that support skills development in furnishing and allied industries.

Assessment Conditions

- Assessors must:
 - satisfy the assessor competency requirements that are in place at the time of the assessment as set by the VET regulator
 - have vocational competency in developing a career plan for furnishing and manufacturing industry at least to the level being assessed with relevant industry knowledge and experience.
- Assessment must occur in a sufficiently rigorous simulated environment that reflects realistic workplace situations.
- Conditions for assessment must include access to research materials and documentation required.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

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