



Australian Government

MSFBA3007 Construct wood weave-style blinds

Release: 1

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Modification History

Release 1 - New unit of competency

Application

This unit of competency covers constructing wood weave-style blinds. It applies in a workplace environment and may be conducted in small to large scale enterprises

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Unit Sector

Blinds and awnings

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1	Establish work requirements and prepare for work	1.1	Work health and safety (WHS) requirements, legislative requirements, and workplace practices are observed throughout the work
		1.2	Personal protective equipment is selected and used
		1.3	Style of blind is identified from work order
		1.4	Tools and equipment are selected and checked for safe operation
		1.5	Materials are selected from stock and checked against work requirements
2	Lay out, mark and	2.1	Material is laid out flat and square on a cutting bench large enough to take the full width of the wood and

	cut materials		marked
		2.2	Material is cut
3	Construct blind	3.1	Wood is woven to form skin of blind
		3.2	Head and bottom rails are attached to blind
		3.3	Cords are attached to blind
		3.4	Blind is finished according to work instructions
		3.5	Child safety mechanisms as required by legislation or code of practice are selected and attached
4	Apply quality checks	4.1	Finished blinds are checked to ensure end finishing and final length of finished blinds match work requirements
		4.2	Finished blind is tested within limits of normal operation for correct operation and parts of the work that do not comply with work order are repaired or re-worked
5	Complete work	5.1	Finished work is cleaned, packaged and stored following workplace practices
		5.2	Tools and equipment are cleaned, maintained and stored
		5.3	Faulty tools and equipment are reported to appropriate personnel
		5.4	Work area is cleaned and waste is disposed of in accordance with workplace practices and environmental legislation covering disposal of industrial waste
		5.5	Workplace documentation or reporting is completed

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency. Detail on appropriate performance levels for each furnishing unit of competency in reading, writing, oral communication and numeracy utilising the Australian Core Skills Framework (ACSF) are provided in the Furnishing Training Package Implementation Guide.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included. Range is restricted to essential operating conditions and any other variables essential to the work environment.

WHS requirements include:

- Commonwealth, state or territory legislation and regulations
- organisational safety policies and procedures
- the use of personal protective equipment and clothing
- firefighting equipment
- first aid equipment
- hazard and risk control and elimination of hazardous materials and substances
- manual handling, including lifting and carrying

Legislative requirements include:

- applicable legislation from all levels of government that affect organisational operation
- award and enterprise agreements
- industrial relations
- Australian Standards
- confidentiality and privacy
- the environment
- equal employment opportunity (EEO)
- anti-discrimination
- relevant industry codes of practice
- duty of care and heritage

Workplace practices include:

- legal, organisational and site guidelines
- policies and procedures relating to own role and responsibility
- quality assurance
- procedural manuals
- quality and continuous improvement processes and standards
- emergency and evacuation
- ethical standards
- recording and reporting
- access and equity principles and practices
- equipment use, maintenance and storage
- environmental management (waste disposal, recycling and re-use guidelines)
- tolerances
- following manufacturer instructions

Personal protective

- safety glasses/goggles

equipment includes:	• hearing protection • safety footwear • protective clothing and head wear r • espiratory protection
Styles include:	• Roman or roll-up style
Work orders include:	• quotations for work • job cards • customer orders • specifications, including design, size, colour and quantity
Materials include:	• threads • bamboo • basswood
Tools and equipment include:	• saws • needles • cutting bench
Work instructions include:	• instructions for constructing wood weave Roman-style blinds and wood weave roll-up style blinds
Appropriate personnel include:	• assessors • trainers • supervisors • maintenance officer • manager or any other person responsible for the work activity
Waste includes:	• wood and hardware
Workplace documentation includes:	• time sheets • customer care cards • work orders • reports

Unit Mapping Information

Supersedes and is equivalent to LMFBA3007A Construct wood weave style blinds

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>

