



Australian Government

Assessment Requirements for MSFBA2005 Construct vertical-style blinds

Release: 1

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Modification History

Release 1 - New unit of competency

Performance Evidence

- Interpret work order, locate materials and use information to complete tasks in constructing vertical-style blinds
- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
- Identify materials and equipment used in constructing vertical-style blinds
- Select, set up and maintain equipment in accordance with manufacturer specifications and workplace practices
- Follow operating procedures to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
- Maintain equipment to ensure production output and product quality
- Communicate effectively and work safely with others in the work area
- Modify activities to cater for variations in workplace contexts and environment
- Report process or materials faults, damaged products or equipment
- Cut fabrics accurately according to work orders
- Construct a minimum of two (2) vertical-style blinds using two (2) different tracking systems. The task is to include selecting components, making headbox, cutting and sewing/welding/gluing fabric and assembly
- Communicate with site supervisor to:
 - confirm work orders and instructions
 - identify problems
- Report outcomes of cutting fabric and constructing and finishing vertical-style blinds
- Use pre-checking and inspection techniques to anticipate production problems, avoid re-working and wastage
- Participate in establishing new ideas and work specifications for constructing vertical-style blinds
- Plan and organise activities, including the preparations and layout of the worksite, and the obtaining of equipment and materials to avoid backtracking
- Use workplace technology related to constructing vertical-style blinds, including specified tools, equipment, calculators and measuring devices

Knowledge Evidence

- State or territory WHS legislation, regulations, standards and codes of practice relevant to the full range of processes for constructing vertical-style blinds
- Organisational and workplace standards, requirements, policies and procedures for constructing vertical-style blinds
- Reading and interpreting workplace documents, including work orders, work instructions and operator instructions
- Environmental protection requirements relating to the disposal of waste material
- Established lines of communication and protocols
- Types of tools and equipment used to construct vertical-style blinds and procedures for their safe use, operation and maintenance
- Terms used to describe components of a vertical-style blind
- Characteristics of materials used in the construction of vertical-style blinds
- Set-up and operation of basic static machines
- Computer programs for blinds and awnings manufacture
- Cutting patterns and sequences
- Cutting tool condition including sharpness, straightness and suitability for task
- Industry standard fabric widths
- Storage systems and labelling
- Procedures for the recording, reporting and maintenance of workplace records and information
- Mathematical techniques for estimation and measurement of materials

Assessment Conditions

- Assessors must:
- hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
- have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
- be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.

- Access is required to a location relevant to constructing vertical-style blinds, and standard operating procedures for constructing vertical-style blinds.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>