



Australian Government

Assessment Requirements for MSFBA1001 Construct a basic roll-up blind

Release: 1

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Modification History

Release 1 - New unit of competency

Performance Evidence

- Apply safe handling practices and safe operating procedures for equipment, products and materials to:
 - minimise the risk of injury to self or others
 - prevent damage to goods, equipment and products
- Identify materials and equipment used in constructing a basic roll-up blind
- Select, set up and maintain equipment in accordance with manufacturer instructions and workplace practices
- Communicate with workplace supervisor to:
 - confirm work orders and instructions
 - report work outcomes
- Report process for materials faults, damaged products or equipment
- Cut fabrics accurately according to work orders
- Construct at least one (1) basic roll-up blind
- Use pre-checking and inspection techniques to anticipate production problems, avoid re-working and wastage
- Adapt to new situations
- Collect and organise information
- Plan tasks and identify task outcomes
- Use tools and equipment
- Set up and start equipment

Knowledge Evidence

- Types, characteristics, uses and limitations of roll-up blind materials
- Identification of equipment, processes and procedures
- Workflow in relation to constructing a basic roll-up blind
- State/territory WHS legislation, regulations, standards and codes of practice relevant to constructing a basic roll-up blind
- Reading and interpreting workplace documents, including work orders, work instructions and operator instructions
- Environmental protection requirements relating to the disposal of waste material
- Established lines of communication and protocols
- Terms used to describe components of a roll-up blind
- Storage systems and labelling

- Procedures for the recording, reporting and maintenance of workplace records and information
- Mathematical techniques for estimation and measurement of materials

Assessment Conditions

- Assessors must:
 - hold training and assessment competencies as determined by the National Skills Standards Council (NSSC) or its successors
 - have vocational competency in the furnishing industry at least to the level being assessed with broad industry knowledge and experience, usually combined with a relevant industry qualification
- be familiar with the current skills and knowledge used and have relevant, current experience in the furnishing industry.
- Assessment methods must confirm consistency of performance over time rather than a single assessment event and in a range of workplace relevant contexts.
- Assessment must be by observation of relevant tasks with questioning on underpinning knowledge and, where applicable, multimedia evidence, supervisor's reports, projects and work samples.
- Assessment is to be conducted on single units of competency or in conjunction with other related units of competency. Foundation skills are integral to competent performance in the unit and should not be assessed separately.
- Assessment must occur on the job or in a workplace simulated facility with relevant process, equipment, materials, work instructions and deadlines.
- Access is required to materials and equipment relevant to constructing a basic roll-up blind, and documentation on workplace practices, including standard operating procedures for constructing a basic roll-up blind.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0601ab95-583a-4e93-b2d4-cfb27b03ed73>