



Australian Government

Assessment Requirements for MEM50010 Respond to boating emergencies and incidents

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to MEM50010B Respond to boating emergencies and incidents

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria on at least two occasions and include:

- following work instructions, standard operating procedures (SOPs) and safe work practices
- using safety equipment in a correct manner appropriate to the emergency or the incident
- communicating while under pressure
- briefing others on safety and emergency procedures
- demonstrating boat abandoning procedures
- delegating personnel appropriate to the emergency situation, including raising the alarm and assisting others in distress
- determining capability to assist others and making decision under pressure
- assisting injured people safely and without undue risk
- applying emergency first aid, where appropriate
- communicating cessation of emergency incident to appropriate personnel in accordance with procedures.

Knowledge Evidence

Evidence required to demonstrate the required knowledge for this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include knowledge of:

- safe work practices and procedures
- range of safety equipment
- common emergency actions
- emergency procedures
- boat abandoning procedures
- relevant contacts
- communication protocols
- types of boating emergency incidents and situations
- protocols for assisting injured people
- boating legislation, regulations and rules

Assessment Conditions

- Assessors must:
 - have vocational competency in responding to boating emergencies and incidents at least to the level being assessed with relevant industry knowledge and experience
 - satisfy the assessor requirements in the *Standards for Registered Training Organisations 2015 or its replacement* and comply with the *National Vocational Education and Training Regulator Act 2011*, its replacement or equivalent legislation covering VET regulation in a non-referring state/territory as the case requires
- Where possible assessment must occur in operational workplace situations. Where this is not possible or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b7050d37-5fd0-4740-8f7d-3b7a49c10bb2>