



Australian Government

MEM26005 Make basic moulds for composites fabrication

Release: 1

MEM26005 Make basic moulds for composites fabrication

Modification History

Release 1. Supersedes and is equivalent to MEM26005A Make basic moulds for composites fabrication

Application

This unit of competency defines the skills and knowledge required to make low pressure moulds for composites for routine or one-off production.

This unit does not cover the making of the moulds which require specialist patternmaking or metal fabrication trade skills. See the relevant metals and engineering units of competency for these situations.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Band: A

Unit Weight: 3

Pre-requisite Unit

MEM13015	Work safely and effectively in manufacturing and engineering
MEM16006	Organise and communicate information

Competency Field

Composites

Elements and Performance Criteria

Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.	
1	Determine product requirements	1.1	Follow standard operating procedures (SOPs)
		1.2	Comply with work health and safety (WHS) requirements at all times
		1.3	Select and use appropriate personal protective equipment (PPE) in accordance with SOPs

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|---|---------------------------------------|-----|--|
| | | 1.4 | Identify product requirements from specifications, job sheets or work instructions and customer requests |
| 2 | Interpret product requirements | 2.1 | Determine features of mould including relief, parting lines and efficient lay-up |
| | | 2.2 | Identify or develop procedure to make mould |
| | | 2.3 | Select tooling and materials required to make mould |
| | | 2.4 | Liaise with plug maker in relation to suitable plug |
| | | 2.5 | Set up equipment/workplace |
| 3 | Prepare materials | 3.1 | Calculate surface area and required resin volume |
| | | 3.2 | Develop cutting list for solid materials |
| | | 3.3 | Mark out and cut out sheet materials, as required |
| | | 3.4 | Calculate resin content |
| | | 3.5 | Develop batch scale formulae for resin system |
| | | 3.6 | Prepare any non-composite materials to be used |
| | | 3.7 | Measure resin components and minimise wastes, as appropriate |
| 4 | Make mould | 4.1 | Identify and control hazards |
| | | 4.2 | Check suitability of plug, including release angles and parting lines |
| | | 4.3 | Prepare plug, including cleaning, repairing surface blemishes and applying release systems |
| | | 4.4 | Mix resin system |
| | | 4.5 | Fabricate mould and release mould from plug |

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		4.6	Detail mould, including buffing, filling and getting ready for production
		4.7	Identify routine and non-routine faults and take appropriate remedial action
		4.8	Recognise typical process and product problem/potential problem and take appropriate action
		4.9	Perform final verification to meet product requirements
5	Clean up and maintain equipment and anticipate common problems	5.1	Label and store mould for future use
		5.2	Clean and replace tools ready for next use
		5.3	Undertake any required minor maintenance of tools/equipment
		5.4	Complete required logs and reports according to SOPs

Foundation Skills

This section describes those required skills (reading, writing, oral communication and numeracy) that are essential to workplace performance in this unit of competency.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

This field allows for different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Routine faults include one (1) or more of the following:

- gel coat sag
- slow curing rates
- blistering
- wrinkles
- pinholes
- brush marks

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- poor surface finish

Non-routine faults include one (1) or more of the following:

- release agents failure
- mould release failure
- warping or cracking after moulding

Typical process and product problems include one (1) or more of the following:

- structural strength, rigidity and stability of the tooling
- dimensional accuracy of the tooling
- allowances in the design for shrinkage, deformations and alterations in the process from tooling to mould to finished composite product
- placement of flanges, closures, fitments, supports, struts and stiffeners
- variations in materials and/or contamination of materials

Unit Mapping Information

Release 1. Supersedes and is equivalent to MEM26005A Make basic moulds for composites fabrication

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b7050d37-5fd0-4740-8f7d-3b7a49c10bb2>

Assessment Requirements for MEM26005 Make basic moulds for composites fabrication

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria on at least two (2) occasions and include:

- following work instructions, standard operating procedures (SOPs) and safe work practices
- identifying and interpreting specifications, formulas/recipes, batch sheets, product drawings, customer requests for making basic moulds for composites fabrication
- developing templates for hand moulds as required in accordance with procedures
- fabricating the mould, releasing the mould from plug and detailing the mould
- identifying faults both routine and potential and applying remedial action
- undertaking minor maintenance to tools and equipment in accordance with procedures
- minimising wastage
- completing all documentation and reports, including items requiring further action in accordance with SOPs.

Knowledge Evidence

Evidence required to demonstrate the required knowledge for this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- current state/territory work health and safety (WHS) legislation, standards and codes of practice relevant to making basic moulds for composites fabrication
- finishing resins
- tooling materials and resins
- parting lines
- design criteria/brief
- reverse engineering
- shrinkage
- cure values
- correct release agent
- thermal expansion
- open/closed mould (e.g. flange width and draft)
- resin transfer moulding (RTM) – metal versus composite mould

- closed mould (e.g. A/B side, bag it and silicon blanket)
- corners and undercuts.

Assessment Conditions

- Assessors must:
 - have vocational competency in making basic moulds for composites fabrication at least to the level being assessed with relevant industry knowledge and experience
 - satisfy the assessor requirements in the *Standards for Registered Training Organisations 2015* or its replacement and comply with the *National Vocational Education and Training Regulator Act 2011*, its replacement or equivalent legislation covering VET regulation in a non-referring state/territory as the case requires
- Where possible assessment must occur in operational workplace situations. Where this is not possible or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

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