



Australian Government

Assessment Requirements for MEM20009 Gain entry and reinstate fire and security containers

Release: 1

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Modification History

Release 1. Supersedes and is equivalent to MEM20009A Gain entry and reinstate fire and security containers

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria on at least two (2) occasions and include:

- following work instructions, standard operating procedures (SOPs) and safe work practices
- interpreting information specific for gaining entry
- establishing ownership of container and its contents prior to commencing gaining entry
- questioning, confirming and clarifying customer requirements
- communication with the customer as required throughout the entry and reinstatement process
- identifying the safe type and associated equipment and checking function of safe locking systems
- tracing faults and selecting the appropriate entry method
- gaining entry using appropriate tools and equipment
- identifying actual and potential risks and hazards and implementing control measures
- undertaking numerical operations and calculations associated with gaining entry and reinstating fire and security containers
- disassembling/ reassembling lock assemblies and components and selecting materials and consumables
- identifying alternative servicing and repair options in accordance with SOPs
- cleaning worksite in accordance with original presentation, client requirements, industry standards and SOPs
- completing all documentation in accordance with SOPs.

Knowledge Evidence

Evidence required to demonstrate the required knowledge for this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include knowledge of:

- safe work practices and procedures and use of personal protective equipment (PPE)
- legislation, codes, regulations and standards applicable to gaining entry to fire and security containers
- sources of specifications and other relevant information for safe locking systems
- types and classes of safes and locks

- barrier materials used
- tools and equipment to suit entry to specific safes
- components of safe locking systems
- principles of safe systems and component function
- operating principles and technical terminology of safes
- ethical considerations in locksmithing work
- operation of specific locks
- common safe design problems and servicing issues and faults arising from vandalism, misuse and wear
- checks and tests to confirm service requirements
- organisational procedures for establishing service requirements
- procedures to establish and verify safe and contents ownership and obligations, responsibilities, disclaimers and reasons for verifying ownership
- factors impacting on feasibility of repair or replacement
- dismantling and assembly procedures for a range of safe locks and reasons for care and precision
- procedures for replacing worn and damaged parts, removing foreign objects and lubricating, packing and sealing components
- SOPs for cleaning and storage
- key blanks to suit model and mechanical/electronic part of lock
- programming and operating procedures for electronic locks
- documentation and recording procedures.

Assessment Conditions

- Assessors must:
 - have vocational competency in gaining entry and reinstating fire and security containers at least to the level being assessed with relevant industry knowledge and experience
 - satisfy the assessor requirements in the *Standards for Registered Training Organisations 2015* or its replacement and comply with the *National Vocational Education and Training Regulator Act 2011*, its replacement or equivalent legislation covering VET regulation in a non-referring state/territory as the case requires
- Where possible assessment must occur in operational workplace situations. Where this is not possible or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b7050d37-5fd0-4740-8f7d-3b7a49c10bb2>