



**Australian Government**

# **Assessment Requirements for MEM19029 Produce a professional jewellery design or 3D object portfolio**

**Release: 1**

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## **Modification History**

Release 1. Supersedes and is equivalent to MEM19029A Produce a professional jewellery design and 3D object portfolio.

## **Performance Evidence**

Evidence required to demonstrate competence in this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include:

- following work instructions, standard operating procedures (SOPs) and safe work practices
- determining options, including experimenting with media, designs, layout and presentation styles
- researching information and applying idea generation and concept development techniques in developing design portfolio
- producing a design portfolio which demonstrates key features of jewellery or 3D objects according to the intended purpose of the folio
- producing and presenting design documentation.

*Note: Where a volume and/or frequency is not specified, demonstration must be provided at least once.*

## **Knowledge Evidence**

Evidence required to demonstrate the required knowledge for this unit must be relevant to and satisfy the requirements of the elements and performance criteria and include knowledge of:

- safe work practices and procedures
- purpose and applications of design portfolios
- design documentation inclusions and layouts
- techniques for idea and concept development
- research techniques
- arrangements and sequencing elements for effect
- protocols, conventions and industry standards
- resources used in the production of a portfolio
- techniques and manufacturing methods for jewellery or 3D object production
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## **Assessment Conditions**

- Assessors must:

- have vocational competency in producing a professional jewellery design or 3D object portfolio at least to the level being assessed with relevant industry knowledge and experience
- satisfy the assessor requirements in the *Standards for Registered Training Organisations 2015* or its replacement and comply with the *National Vocational Education and Training Regulator Act 2011*, its replacement or equivalent legislation covering VET regulation in a non-referring state/territory as the case requires.
- Where possible, assessment must occur in operational workplace situations. Where this is not possible or where personal safety or environmental damage are limiting factors, assessment must occur in a sufficiently rigorous simulated environment that reflects realistic operational workplace conditions. This must cover all aspects of workplace performance, including environment, task skills, task management skills, contingency management skills and job role environment skills.
- Conditions for assessment must include access to all tools, equipment, materials and documentation required, including relevant workplace procedures, product and manufacturing specifications.
- Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.
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## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=b7050d37-5fd0-4740-8f7d-3b7a49c10bb2>