



Australian Government

MARG001 Work effectively as part of a crew on a vessel up to 80 metres

Release: 1

MARG001 Work effectively as part of a crew on a vessel up to 80 metres

Modification History

Release 1. New unit of competency.

Application

This unit involves the skills and knowledge required to work effectively as a general purpose hand on a vessel up to 80 metres.

This unit applies to general purpose hands working in the maritime industry on vessels up to 80 metres as part of a vessel crew.

This unit has links to legislative and certification requirements.

Pre-requisite Unit

Not applicable.

Competency Field

G – Teamwork

Unit Sector

Not applicable.

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Perform routine workplace duties following simple written instructions

- 1.1 Routine work instructions and procedures are read and interpreted correctly
- 1.2 Appropriate lines of communication with supervisors and colleagues are identified and used
- 1.3 Routine work instructions and procedures are followed in sequence
- 1.4 Clarification is sought from workplace supervisor when any instruction or procedure is not understood

2 Follow simple spoken

- 2.1 Spoken instructions are interpreted correctly

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| instructions | 2.2 | Instructions are responded to promptly |
| | 2.3 | Clarification is sought from workplace supervisor when any instruction is not understood |
| 3 Communicate with other crew members | 3.1 | Constructive feedback is encouraged and acted upon |
| | 3.2 | All crew members are treated with respect, courtesy and sensitivity |
| | 3.3 | Cultural differences are considered and appropriate language is used in all verbal and non-verbal communication |
| | 3.4 | Communication is used to develop and maintain positive relationships, mutual trust and confidence |
| 4 Complete workplace forms | 4.1 | Workplace forms are completed clearly and concisely within designated timeframes |
| | 4.2 | Assistance is sought to complete workplace forms when necessary |
| 5 Complete work tasks | 5.1 | Tasks are completed within designated timeframes according to instructions |
| | 5.2 | Effective questioning is used to seek assistance from other crew members when difficulties arise in achieving allocated tasks |
| | 5.3 | Factors affecting work requirements are identified and appropriate action is taken |
| | 5.4 | Progress with task is communicated to supervisor as required |

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Specifies different work environments and conditions that may affect performance. Essential operating conditions that may be present (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) are included.

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Routine work instructions and procedures include one or more of the following:

- instruction manuals
- labels
- personnel information, notes, rosters
- signs and symbols
- weather information
- work health and safety (WHS)/occupational health and safety (OHS) policies, procedures and alerts

Workplace forms include one or more of the following:

- hazard/incident/accident report forms
- personnel forms
- safety reports
- telephone messages

Factors affecting work requirements include one or more of the following:

- changes to procedures
- competing work demands
- environmental factors such as weather
- equipment/technology breakdowns
- other work demands
- resource issues

Unit Mapping Information

This is a new unit. This unit is equivalent to MARG1001A Work effectively as part of a crew on a vessel up to 80 metres.

Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=772efb7b-4cce-47fe-9bbd-ee3b1d1eb4c2>

Assessment Requirements for MARG001 Work effectively as part of a crew on a vessel up to 80 metres

Modification History

Release 1. New unit of competency.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- being aware of own specific role and responsibilities
- communicating effectively in the workplace relevant to own work responsibilities
- communicating using maritime vocabulary
- completing relevant workplace documentation
- identifying work requirements
- planning work tasks
- processing basic workplace forms
- relating to people from diverse backgrounds using culturally appropriate language
- requesting advice, receiving feedback and working with others
- working as part of a team.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- basic spelling, grammar and punctuation to complete basic workplace forms
- communication procedures relevant to the organisation and own work responsibilities
- standard marine communication phrases (SMCPs)
- work health and safety (WHS)/occupational health and safety (OHS) requirements and work practices.

Assessment Conditions

Assessors must satisfy National Vocational Education and Training Regulator (NVR)/Australian Quality Training Framework (AQTF) assessor requirements.

Assessment must occur in workplace operational situations where it is appropriate to do so; where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- tools, equipment, machinery, materials and personal protective equipment currently used in industry
- applicable documentation such as legislation, regulations, codes of practice, workplace procedures and operational manuals
- range of relevant exercises, case studies and/or simulations.

Links

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