



Australian Government

Assessment Requirements for MARF055 Classify marina infrastructure, vessels and staffing structure

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the MAR Maritime Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions on at least one occasion and include:

- communicating and interpreting information
- identifying advantages and disadvantages of different marina ownership types and marina operations business models
- identifying equipment and objects found in a marina, including:
 - explaining function of equipment and objects found in a marina
 - explaining function of various parts of a vessel, including systems used for vessel propulsion, steering, navigation and communication
- identifying and explaining:
 - organisational structure, role and performance of key marina personnel, including identifying skills, experience and area of responsibilities
 - various marina structures, features and characteristics, ownership types, boat storage and dock system, and business models for marina operations
- identifying vessel construction materials and explaining their relevance to a marina
- reading, interpreting and recording instructions, procedures and information
- recording information according to workplace policies and procedures as required
- using vessel identification systems and recording details to confirm vessel year of manufacture, refurbishment or registration
- working collaboratively with others.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements, performance criteria and range of conditions and include knowledge of:

- basic hull structures and types
- basic provisions of Australian Marine Standards relevant to own job role and scope of responsibilities
- basic provisions of relevant legislation that affects business operations, such as:

- anti-discrimination legislation
- consumer and corporations' laws, including appropriate state/territory legislation
- ethical principles
- privacy laws
- differences in hull shapes and types, construction materials and propulsion
- organisational structure, policies and procedures
- roles, responsibilities and duties undertaken by marina staff
- types of marinas, use, characteristics and features
- types of internal combustion engines used for inboard and outboard propulsion system
- various business models
- vessel identification system, including:
 - Australian builders' plate
 - Hull Identification Number (HIN)
- vessel types, construction, size and capacity
- typical boatyard types
- work health and safety (WHS)/occupational health and safety (OHS) requirements, policies procedures and safe work practices.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations, where this is not appropriate, assessment must occur in simulated workplace operational situations that replicate workplace conditions.

Resources for assessment must include access to:

- applicable documentation such as workplace procedures, regulations, codes of practice, operation manuals, manufacturer instructions and procedures
- tools, equipment, machinery, materials and relevant personal protective equipment (PPE) currently used in industry.

Links

Companion Volume Implementation Guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=772efb7b-4cce-47fe-9bbd-ee3b1d1eb4c2>