



Australian Government

Department of Education, Employment and Workplace Relations

LMTGN6006A Map and establish textiles, clothing or footwear supply chain process

Revision Number: 1

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Modification History

Not applicable.

Unit Descriptor

Unit descriptor This unit covers skills and knowledge to map and establish a supply chain process for a textiles, clothing or footwear (TCF) operation.

Application of the Unit

Application of the Unit The unit applies to enterprises involved in the supply or receipt of products and services within the TCF industries. Work may be conducted in small to large scale enterprises and may involve individual and team-related activities. The application of this unit is according to OHS practices of the enterprise and workplace practices, which may include:

- requirements prescribed by legislation, awards, agreements and conditions of employment
- standard operating procedures
- work instructions
- oral, written and visual communication
- quality practices, including responsibility for maintenance of own work quality and contribution to quality improvement of team or section output
- housekeeping
- tasks related to environmental protection, waste disposal, pollution control and recycling

This unit requires the application of communications skills associated with interpreting supply information and product specifications. Problem solving, initiative and enterprise and planning and organising are central to establishing the supply chain system. Ongoing learning is required to ensure currency of knowledge.

Licensing/Regulatory Information

Not applicable.

Pre-Requisites

Prerequisites LMTGN4018A

Employability Skills Information

Employability Skills This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Not applicable.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Identify supply requirements	1.1 Projected requirements regarding TCF stock supplies, product quantities, quality and delivery schedules are confirmed. 1.2 Identified issues and problems concerning projected requirements are documented. 1.3 Resources, supply requirements, availability of machines and personnel are identified and confirmed. 1.4 Regular and occasional supply needs are identified and conditions documented 1.5 The flow rate for each category of TCF product is determined
2 Determine enterprise requirements for suppliers	2.1 Business conditions for supply arrangements are established in consultation with senior management 2.2 Specifications for raw materials, products and production processes are confirmed 2.3 Testing procedures are established to confirm product and material quality 2.4 Import and export rules and regulations for international sources are analysed to determine effect on supply conditions 2.5 Communication and documentation protocols are established
3 Establish supply chain process	3.1 Specific information relating to TCF supply chain capacity is obtained and confirmed. 3.2 Internal processes are established to ensure receipt and supply of TCF products meet enterprise conditions, quality standards and resource requirements 3.3 Purchasing organisation's viability is assessed through the collection and analysis of information 3.4 Terms of payment offered by each buyer are obtained, negotiated for advantage and analysed for impact on finances. 3.5 Ongoing research is conducted to assess new trends and conditions that may influence supply and demand in the TCF industry
4 Establish on going monitoring arrangements for the supply chain	4.1 TCF Production planning records are maintained and reports prepared to ensure supply information is accurate and current 4.2 Performance indicators are analysed to assess supply efficiency 4.3 Action is taken to remedy poor performance areas 4.4 Strategies to ensure positive performance are incorporated into the TCF supply chain plan

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level

Demonstrates knowledge of:

- information resources on suppliers
- information of TCF trends and conditions test procedures to assess quality of materials and products
- OHS practices, including hazard identification and control measures
- quality practices
- workplace practices
- recording and reporting practices

Demonstrates skills to:

- use computer and Internet resources
- read, interpret and follow information on work specifications, standard operating procedures and work instructions, and other reference material
- develop accurate records and reports
- communicate within the workplace
- sequence operations
- determine specifications
- analyse information
- carry out work according to OHS practices

Evidence Guide

The Evidence Guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for the Training Package.

Critical aspects of evidence to be considered

Demonstrates skills and knowledge to:

- determine the supply needs of the TCF enterprise
- map the supply chain
- establish conditions of supply
- establish systems for trade
- monitor supply chain and analyse performance

Consistency in performance

Consistently applies skills and knowledge when:

- organising work
- completing tasks
- identifying improvements
- using workplace practices
- using OHS practices
- recording and reporting accidents and incidents
- assessing operational readiness of equipment used and work processes
- recognising and adapting to cultural differences in the workplace, including modes of behaviour and interactions
- completing work systematically with attention to detail without damage to goods and equipment

Resource implications

Access is required to real or appropriately simulated situations, including work areas, materials and equipment, and to information on workplace practices and OHS practices.

Context for assessment

Assessment may occur on the job or in an appropriately simulated environment.

Interdependent assessment

This unit may be assessed independently or in combination with other relevant units.

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the Performance Criteria, is detailed below. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Legislative/regulatory requirements All work must comply with relevant Federal and State or Territory legislative or regulatory requirements.

Flow rate may include:

- just in time
- flow demand from customers
- required of suppliers
- unitisation

Identified issues and problems may include:

- production schedule changes
- material or resource availability
- equipment maintenance requirements
- high demand
- low demand
- changes to design
- faults

Business conditions may include:

- contract conditions
- supply priorities
- communication channels
- authority protocols
- verification
- payment

Unit Sector(s)

Sector All