



Australian Government

ICTWEB425 Apply structured query language to extract and manipulate data

Release: 1

ICTWEB425 Apply structured query language to extract and manipulate data

Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to produce structured query language (SQL) statements to work with server-side scripts, enabling web designers to interact with web server databases.

It applies to individuals who are employed as web designers responsible for creating server-side interaction with dynamic web pages, using SQL as a means of communicating with the database.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Web

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify SQL requirements from the specification documentation	1.1 Determine the information to be used from the database 1.2 Identify the tables that hold this information 1.3 Identify the primary keys in these tables 1.4 Identify the relationships between these tables, including foreign keys
2. Create a relational database	2.1 Create tables in a database, using SQL statements 2.2 Identify the primary and foreign keys for database table

ELEMENT	PERFORMANCE CRITERIA
	2.3 Manipulate the data in a database, using SQL statements 2.4 Query the database, using SQL statements 2.5 Write SQL statements to retrieve information from the database
3. Test SQL results	3.1 Construct test data to test SQL statements 3.2 Determine the expected results in order to verify SQL statements 3.3 Verify the result of the constructed SQL statements, against the expected results

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1-1.4, 2.3, 3.3	Analyses and consolidates information and data from a range of sources, against the defined criteria and requirements, and checks for accuracy and completeness
Writing	2.1, 2.3-2.5, 3.1, 3.2	- Uses clear and specialised technical syntax when creating codes and interrogating databases - Prepares and produces, diagrammatic models and associated documents, that that convey complex relationships between data
Get the work done	1.1, 1.4, 2.2-2.5, 3.2, 3.3	- Takes responsibility for planning, sequencing and prioritising tasks and own workload, for efficiency and effective outcomes - Makes routine decisions and implements standard procedures for routine tasks, using formal decision-making processes for more complex and non-routine situations - Addresses less predictable problems and initiates standard procedures in response to these problems, applying problem-solving processes in determining a solution - Uses familiar digital technologies and systems to access information, search and enter, data and code, present information, and communicate with others, cognisant of

		data security and safety
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Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICTWEB425 Apply structured query language to extract and manipulate data	ICAWEB425A Apply structured query language to extract and manipulate data	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>