



Australian Government

ICTWEB301 Create a simple markup language document

Release: 1

ICTWEB301 Create a simple markup language document

Modification History

Release	Comments
Release 1	This version first released with ICT Information and Communications Technology Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to design, create and save a basic markup language document, using a text editor.

It applies to individuals who work in an assistant capacity to create web pages.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Web

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Review the requirements	1.1 Review the requirements of the document 1.2 Select the appropriate markup language, based on organisational standards 1.3 Review the document structure
2. Create the document structure	2.1 Create and assign, the basic elements of the document 2.2 Mark-up sections of the document to depict the structure
3. Validate the documents	3.1 Validate the markup of the language document, against the requirements 3.2 Validate the markup of the language document, in different browsers

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1-1.3	Extracts the relevant information from technical and organisational documents
Writing	2.1, 2.2, 3.1, 3.2	Develops content in a manner that supports and conveys information, using the appropriate structures and specialised language
Navigate the world of work	1.2	Understands own role and responsibilities, and follows organisational standards
Get the work done	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2	- Makes basic decisions and implements standard procedures for routine tasks - Understands the purposes, specific functions, and the key features of common digital systems and tools, and operates them effectively to complete routine tasks

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICTWEB301 Create a simple markup language document	ICAWEB301A Create a simple markup language document	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>

Assessment Requirements for ICTWEB301 Create a simple markup language document

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Performance Evidence

Evidence of the ability to:

- review document requirements, and select the appropriate language
- create and save a markup language document
- validate the document
- use a markup language, without the automated generation of code.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify and describe, markup languages and their associated standards
- list the features and limitations of a range of available browsers
- explain web accessibility.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the website technologies field of work, and include access to:

- the organisational style guide or policy
- the document specification
- a text editor
- a range of browsers
- the internet, to validate the markup.

Assessors must satisfy NVR/AQTF assessor requirements.

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