



Australian Government

Assessment Requirements for ICTDSN403 Apply innovative thinking and practices in digital environments

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with the Information and Communications Technology Training Package Version 8.0. Newly created unit of competency to address in-demand skills needs.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- prototype and test at least two different innovative digital solutions for a workplace
- implement the above solutions into the workplace context.

In the course of the above, the candidate must:

- tailor work tasks to be applied within the parameters of digital environments
- iterate, alter and refine prototypes according to feedback from required personnel
- apply required organisational policies and procedures.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- industry-recognised in-person and virtual ideation techniques
- industry-recognised collaboration tools and techniques that enhance innovative thinking
- organisational conditions that impact innovative thinking and creativity
- types of innovation drivers and enablers
- reliable methods to research organisational trends and digital insights
- characteristics of human-centred problem statements
- functions and features of:
 - digital prototypes
 - digital solution selection criteria
- principles of digital accessibility
- methods to identify and mitigate implementation risks for digital solutions

- organisational policies and procedures, budget requirements and legislative requirements relating to work tasks.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- opportunities for interaction with others
- work brief, and organisational policies, procedures and financial budget required to demonstrate the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume Implementation Guide is found on VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>