



Australian Government

ICTDMT407 Incorporate video assets into media presentations

Release: 1

ICTDMT407 Incorporate video assets into media presentations

Modification History

Release	Comments
Release 1	This version first released with the Information and Communications Technology Training Package Version 8.0. Supersedes and is equivalent to ICTDMT501 Incorporate and edit digital video.

Application

This unit describes the skills and knowledge required to interpret video-formatting and media presentation specifications to incorporate videos into interactive media presentations. It includes designing, editing and configuring video assets.

The unit applies to individuals who may work in roles such as digital media developers and content designers, who may provide support and supervision within a team.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Digital media technologies

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to incorporate videos into media presentations	1.1 Confirm work brief and tasks according to organisational policies and procedures 1.2 Analyse advantages and disadvantages of available video-formatting software and media presentation technology 1.3 Identify and source required video assets according to work brief 1.4 Select and source video-formatting and media presentation hardware, software and components

ELEMENT	PERFORMANCE CRITERIA
2. Design videos	2.1 Combine video assets using video-editing software 2.2 Control variations in video frame rates according to work brief 2.3 Apply asset time stamping according to organisational requirements 2.4 Save video assets according to organisational policies and procedures
3. Edit videos	3.1 Edit single and multiple video tracks according to work brief 3.2 Join multiple video tracks according to video-formatting and media presentation specifications 3.3 Integrate video tracks with digital effects 3.4 Apply time encoding to single and multiple edited video tracks 3.5 Export video tracks in required media presentation format
4. Add videos to media presentations	4.1 Test edited videos and rectify any issues within scope of own role 4.2 Combine audio, visual and textual effects 4.3 Seek and apply feedback for incorporated video assets from required personnel 4.4 Save media presentation according to organisational policies and procedures

Foundation Skills

This section describes those language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Oral communication	• Listens and clarifies instructions and requirements • Participates in verbal exchanges to share ideas and express opinions
Reading	• Evaluates and integrates textual information to establish and confirm job requirements
Planning and organising	• Sequences video tasks, tracks and frames according to work brief and job requirements
Problem solving	• Responds to problems requiring resolution, drawing on past experiences to focus on the cause of a problem rather than the

Skill	Description
	symptom

Unit Mapping Information

Supersedes and is equivalent to ICTDMT501 Incorporate and edit digital video

Links

Companion Volume Implementation Guide is found on VETNet - -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=a53af4e4-b400-484e-b778-71c9e9d6aff2>

Assessment Requirements for ICTDMT407 Incorporate video assets into media presentations

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Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- prepare at least two video assets and incorporate them into at least two different interactive media presentations.

In the course of the above, the candidate must:

- prepare video sequences within production deadlines
- interpret, visualise and produce creative concepts
- apply required organisational policies and procedures.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- functions and features of video-editing software and hardware
- common types of media presentation technology
- features of video assets, including:
 - audio effects
 - visual effects
 - textual effects
- techniques to safely export and save video assets
- key techniques for video editing, including:
 - cutting
 - time stamping
 - sequencing

- montaging
- controlling video frame rates
- functions and features of single and multiple edited video tracks
- key electronic and digital language and terminology
- key copyright considerations associated with designing and creating video assets
- organisational policies and procedures, and legislative requirements relating to work tasks.

Assessment Conditions

Skills in this unit must be demonstrated in a workplace or simulated environment where the conditions are typical of those in a working environment in this industry.

This includes access to:

- video-editing and media presentation software, hardware, components and resources
- video-formatting and media presentation specifications
- opportunities for interaction with others
- work brief and organisational policies and procedures required to demonstrate the performance evidence.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

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