



Australian Government

Assessment Requirements for ICPPRP494

Develop document content and structure

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- create TWO different documents which include evidence of information structures for markup, web pages or long document assembly (documents must be intuitive for target audience navigation, and successfully tested)
- find and use information relevant to the task from a variety of information sources.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- identify the difference between a data store document and a document layout application
- name meta languages used for multiple audiences
- explain metadata, and in particular Publishing Requirements for Industry Standard Metadata (PRISM)
- explain personalised Print Markup Language (PPML)
- outline principles of document navigation
- explain content conversion and content management
- identify and explain data mapping and content models.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the Pre-Press field of work and include access to special purpose tools, equipment and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>