



Australian Government

Assessment Requirements for ICPPRP485

Develop a digital data template

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- identify correct data requirements and develop and mark up the structure of a digital template for variable digital printing that is error-free in the soft proof and meets client requirements, job specifications and performance criteria
- find and use information relevant to the task from a variety of information sources.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- explain Standard Generalised Markup Language (SGML) and why it is important
- explain the relationship of SGML to Extensible Markup Language (XML) and Personalised Print Markup Language (PPML)
- outline the difference between SGML, PPML and XML and the use of SGML over XML
- outline the difference between Cascading Style Sheets (CSS) and Extensible Stylesheet Language XSL
- state the intended purpose of XSL
- identify ways an extensible markup language can be used over HyperText Markup Language (HTML), and ways to use both with one set of data
- outline purposes of meta data within markup language documents
- explain why PRISM is important for content publishing
- explain the PPML relationship to XML.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the Pre-Press field of work and include access to special purpose tools, equipment and industry software packages.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>