



Australian Government

Assessment Requirements for ICPPRP324

Create pages using a page layout application

Release: 2

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Modification History

Release	Comments
Release 2	This version released with ICP Printing and Graphic Arts Training Package Version 2.0. Version created to correct typographical error
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- correctly prepare THREE different sets of page layouts according to the client's design brief.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline selection of colour qualities and behaviour for trapping during the design phase
- explain different qualities of Tagged Image File Format (TIFF) and Encapsulated PostScript (EPS) and their use
- describe process for distinguishing unmarked colours and principles of additive and subtractive colour mixing
- outline considerations given to the printing process during the design phase, and problems that can occur if the printing process is overlooked during the design stage
- describe media size to be considered during imposition, and planning for multiple colours during imposition
- identify difference between computer type versus print type
- outline importance of type to overall design and factors to be considered to ensure readability
- describe importance of design and layout when arranging artwork and typography used in design

- explain purposeful design, market segmentation and importance of understanding the target audience
- outline factors to be considered when targeting equity groups
- describe the process for creating and saving templates and creating style guides and sheets.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the Pre-Press field of work and include access to applicable page layout applications.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>