



Australian Government

Assessment Requirements for ICPDMT346 Incorporate video into multimedia presentations

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Performance Evidence

Evidence of the ability to:

- design, compile, edit and present at least TWO multimedia sequences incorporating video including:
 - interpreting requirements from job specifications
 - selecting and using suitable software and hardware.

Note: If a specific volume or frequency is not stated, then evidence must be provided at least once.

Knowledge Evidence

To complete the unit requirements safely and effectively, the individual must:

- outline important considerations when combining digital video with other digital imaging, sound and/or animation to create a multimedia sequence
- summarise the features of current video software programs, including the differences between the programs
- explain the limiting factors of video production on computers
- determine how the differences of image quality and image size are obtained
- describe the process used to combine video assets
- explain how variations in video frame rates are controlled
- explain why time stamping techniques are applied to video frames.

Assessment Conditions

Gather evidence to demonstrate consistent performance in conditions that are safe and replicate the workplace. Noise levels, production flow, interruptions and time variances must be typical of those experienced in the digital media technologies field of work and include access to software, hardware and equipment and materials required for construction and editing of video files.

Assessors must satisfy NVR/AQTF assessor requirements.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>