



Australian Government

ICPCBF216 Set up double-faced web

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with ICP Printing and Graphic Arts Training Package Version 1.0.

Application

This unit describes the skills and knowledge required to set up a double-faced web for corrugated board manufacture involving the reel in-feed, splicer, bridge, pre-heater, double backer, curing, coating and/or waxing sections of a corrugator.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Converting, Binding and Finishing

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for set-up	1.1 Job specifications are read and interpreted from job documentation or process control system 1.2 Set-up is carried out correctly and in minimum time 1.3 Paper/board quantity requirements are estimated, ordered and checked
2. Set up reel transportation system	2.1 Unwind reel is set up and adjusted according to job specifications 2.2 Webbing procedures are carried out according to machinery requirements 2.3 Web control system is set up and adjusted according to job specifications 2.4 Reels are spliced/joined according to job specifications

ELEMENT	PERFORMANCE CRITERIA
3. Set up machine for double facing	3.1 Starch delivery system is set up and adjusted to suit corrugating process and according to job specifications 3.2 Rider roll is set to correct pressure 3.3 Heat delivery system is set up and adjusted to suit corrugating process and according to job specifications
4. Set up in-line units	4.1 Wax units are set up and adjusted to suit corrugating process and according to job specifications 4.2 Coating units are set up and adjusted to suit corrugating process and according to job specifications 4.3 Tape dispensing units are set up and adjusted to suit corrugating process and according to job specifications 4.4 Slitters are set up and adjusted according to job specifications 4.5 Cut-off knife is set up and adjusted according to job specifications
5. Inspect and adjust quality	5.1 Inspection and/or testing of sample is organised 5.2 Sample is visually inspected and/or tested according to enterprise procedures 5.3 Results are interpreted to determine adjustment requirements 5.4 Adjustments are carried out according to product and machine specifications

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Reading	1.1, 2.1, 2.3, 2.4, 3.1, 3.3, 4.1-4.5, 5.4	Recognises and interprets text to confirm work requirements from information contained within relevant specifications or systems
Numeracy	1.3	Uses mathematical processes to estimate and check quantities
Navigate the world of	5.2	Recognises and follows organisational procedures relevant to own role

work		
Get the work done	1.1-1.3, 2.1-2.4, 3.1-3.3, 4.1-4.5, 5.1-5.4	- Sequences and schedules activities required to complete tasks and monitors implementation making adjustments as necessary - Uses analytical processes to interpret relevant information and make decisions directly related to tasks - Plans, identifies and assembles resources required to complete tasks - Follows routine procedures for using digital technology by reading data from electronic monitoring and control systems
Reading	1.1, 2.1, 2.3, 2.4, 3.1, 3.3, 4.1-4.5, 5.4	Recognises and interprets text to confirm work requirements from information contained within relevant specifications or systems
Numeracy	1.3	Uses mathematical processes to estimate and check quantities
Navigate the world of work	5.2	Recognises and follows organisational procedures relevant to own role
Get the work done	1.1-1.3, 2.1-2.4, 3.1-3.3, 4.1-4.5, 5.1-5.4	- Sequences and schedules activities required to complete tasks and monitors implementation making adjustments as necessary - Uses analytical processes to interpret relevant information and make decisions directly related to tasks - Plans, identifies and assembles resources required to complete tasks - Follows routine procedures for using digital technology by reading data from electronic monitoring and control systems

Unit Mapping Information

Code and title current version	Code and title previous version	Comments	Equivalence status
ICPCBF216 Set up double-faced web	ICPCF2106C Set up double-faced web	Updated to meet Standards for Training Packages	Equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=a74b7a0f-a253-47e3-8be0-5d426e24131d>