



Australian Government

Department of Education, Employment and Workplace Relations

HLTPAT315C Provide Donor Care

Release: 1

HLTPAT315C Provide Donor Care

Modification History

HLT07 Version 4	HLT07 Version 5	Comments
HLTPAT315B Provide donor care	HLTPAT315C - Provide donor care	Unit updated in V5. ISC upgrade changes to remove references to old OHS legislation and replace with references to new WHS legislation. No change to competency outcome.

Unit Descriptor

Descriptor

This unit of competency describes the skills and knowledge required monitor donors during and after donation

Application of the Unit

Application

Work will usually be performed within a prescribed range of functions involving known routines and procedures

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in italics are elaborated in the Range Statement.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

1. Ensure donor physical and psychological comfort

- 1.1 Explain procedures and possible complications
- 1.2 Answer questions politely and professionally
- 1.3 Ensure donor is comfortable

ELEMENT**PERFORMANCE CRITERIA**

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| 2. Observe and respond to donor changes | <ul style="list-style-type: none">2.1 Observe and assess donor's physical appearance prior to <i>donation</i>2.2 Observe and assess donor's behaviour prior to donation2.3 Monitor and make ongoing assessments of donor2.4 Determine if a change occurs and the severity of this change2.5 Question donor regarding symptoms if appropriate2.6 Note donor comments in relation to how they are feeling2.7 Take appropriate response to donor symptoms as determined by organisation policies and procedures2.8 Take medical emergency procedures if required2.9 Observe other donor's if a donor experiences behavioural changes. |
| 3. Provide post donation care | <ul style="list-style-type: none">3.1 Assess donor readiness to leave couch and advise donor if assessment is not satisfactory3.2 Provide advice on care of the venesection site3.3 Provide advice on post donation activities3.4 Organise suitable refreshments for donor and encourage donor to take refreshments before leaving3.5 Thank donor and encourage them to return if appropriate. |
| 4. Follow up reported post donation illness, reactions and complications | <ul style="list-style-type: none">4.1 Record reports of post donation illnesses, reactions and complications4.2 Take follow up action in accordance with organisation policies and procedures |

ELEMENT	PERFORMANCE CRITERIA
5. Complete documentation	5.1 Document any intervention or additional care
	5.2 Document irregularities in behaviour
	5.3 Complete documentation in accordance with organisation policies and procedures

Required Skills and Knowledge

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes knowledge of:

- Acceptance criteria for donation
- Criteria for assessment of donor
- Emergency procedures
- Physiological appearance including: pallor
- Process and procedures donor is undertaking
- Relevant legislative and regulatory environments in which people may donate blood or tissue products

Essential skills:

It is critical that the candidate demonstrate the ability to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes the ability to:

- Apply emergency protocols including
 - cultural diversity
 - ethical and legal requirements
 - first aid
- Apply relevant WHS procedures
- Apply selection criteria to assess the donor's physiological state
- Communicate effectively using communication techniques appropriate to the situation

- Operate within WH&S procedures
- Recognise client needs

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate this competency unit:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Observation of workplace performance is essential for assessment of this unit
- Consistency of performance should be demonstrated over the required range of situations relevant to the workplace
- Where, for reasons of safety, space, or access to equipment and resources, assessment takes place away from the workplace, the assessment environment should represent workplace conditions as closely as possible

Method of assessment

- Observation in the work place (if possible)
- Written assignments/projects or questioning should be used to assess knowledge
- Case study and scenario as a basis for discussion of issues and strategies to contribute to best practice.
- Clinical skills involving direct client care are to be assessed initially in a simulated clinical setting (laboratory). If successful, a second assessment is to be conducted during workplace application under direct supervision.

EVIDENCE GUIDE

- Access and equity considerations:*
- All workers in the health industry should be aware of access and equity issues in relation to their own area of work
 - All workers should develop their ability to work in a culturally diverse environment
 - In recognition of particular health issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on health of Aboriginal and Torres Strait Islander people
 - Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on health of Aboriginal and/or Torres Strait Islander clients and communities

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Blood donations may be performed in:

- Doctor's surgeries
- Laboratory settings
- Hospitals
- ARBS

Factors that may influence a donation include

- Selection criteria
- Donor assessment
- Pathology results
- Individual donor differences

Unit Sector(s)

Not Applicable