



Australian Government

Department of Education, Employment and Workplace Relations

HLTHOM610C Take homeopathic case

Release: 1

HLTHOM610C Take homœopathic case

Modification History

Not Applicable

Unit Descriptor

Descriptor

This unit of competency describes the skills and knowledge required to observe the condition of the client and take homœopathic case

Application of the Unit

Application

This unit applies to work in homœopathy

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in *italics* are elaborated in the Range Statement.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

- | | |
|---|---|
| 1. Determine the scope of the assessment and the client's needs | 1.1 Identify client's purpose for consultation and their presenting symptoms
1.2 Explain clearly the scope and limits of services able to be provided
1.3 Explore and clarify the client's expectation of the service/clinic
1.4 Identify <i>factors likely to have a negative impact on assessment</i> and implement strategies to minimise the effects wherever possible
1.5 Define personal abilities, level of professional competence and parameters of role to the client and ensure they determine practice at all times
1.6 Refer clients to <i>other health care providers</i> where their needs are identified as beyond the scope of the services able to be provided, or if in the opinion of the practitioner the needs of the client are best met by doing so
1.7 Identify and promote the legal rights of the client |
| 2. Obtain and record an accurate history of the client | 2.1 Seek details of the <i>client's history</i> in a respectful, purposeful manner
2.2 Anticipate <i>potential sensitivities</i> of the client, adapt approach is adapted accordingly and take to ensure the client's dignity is maintained at all times
2.3 Allow adequate time during consultation to gather critical information
2.4 Collect and record accurate, relevant and well organised information in a form which can be interpreted readily by other professionals
2.5 Manage information in a confidential and secure way |

ELEMENT**3. Observe the client****PERFORMANCE CRITERIA**

- 3.1 Identify *signs of disease/condition* according to homœopathic practice
- 3.2 Record *further observations* according to homœopathic guidelines
- 3.3 Elicit specific details of signs and symptoms of the presenting complaint/s
- 3.4 Record accurately information in a systematic manner in accordance with clinic guidelines
- 3.5 Determine the need for *specimen collection and testing* and/or *screening assessment*
- 3.6 Assess the reliability of data obtained and where possible, establish appropriate clinical correlation with the client's complaints

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes knowledge of:

- Anatomy physiology, and pathophysiology
- Awareness of critical information required for diagnosis and treatment according to homœopathic principles
- Basic nutritional requirements for the various ages and stages of life
- Case taking methods detailed by Hahnemann
- Clinic and legislative guidelines relevant to assessment techniques
- Disease processes and affecting factors for a range of common diseases
- Ethical and legal implications of enquiry
- Further testing procedures
- Homœopathic tools and resources
- Interview techniques
- Relevant testing and assessment options and procedures
- Symptomatology and pathology according to homœopathic principles
- Terminology correct to discipline
- The environmental causes of disease
- The hierarchies of symptoms

Essential skills:

It is critical that the candidate demonstrate the ability to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes the ability to:

- Accurately record information
- Accurately record information in a systematic manner in accordance with clinic guidelines
- Address time management requirements during consultation

REQUIRED SKILLS AND KNOWLEDGE

- Communicate effectively to gain required information
- Demonstrate communication skills
- Demonstrate observation skills
- Discuss and observe treatment protocols
- Effectively use repertories
- Elicit details
- Identify and record signs and symptoms of disease according to homœopathic practice
- Identify clinical signs of nutritional imbalance
- Interpret medical test data such as urine, blood test data, faecal and biopsy reports
- Read medical reports
- Read medical test results or documents
- Recognise when screening assessment is required
- Recognise when specimen collection is required
- Relate results of specimen tests to homœopathic symptomatology.
- Use homœopathic tools and resources
- Use reference texts including homœopathic and Western medicine texts
- Use terminology correct to discipline

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate this competency unit:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Observation of performance in the workplace or a simulated workplace (defined as a supervised clinic) is essential for assessment of this unit
- Consistency of performance should be demonstrated over the required range of situations relevant to the workplace
- Where, for reasons of safety, space, or access to equipment and resources, assessment takes place away from the workplace, the assessment environment should represent workplace conditions

EVIDENCE GUIDE

as closely as possible

- Assessment of sole practitioners must include a range of clinical situations and different client groups covering at minimum, age, culture and gender
- Assessment of sole practitioners must consider their unique workplace context, including:
 - interaction with others in the broader professional community as part of the sole practitioner's workplace
 - scope of practice as detailed in the qualification and component competency units
 - holistic/integrated assessment including:
 - working within the practice framework
 - performing a health assessment
 - assessing the client
 - planning treatment
 - providing treatment

Context of and specific resources for assessment:

- An appropriately stocked and equipped clinic or simulated clinic environment
- Reference texts
- Relevant assessment instruments
- Appropriate assessment environment
- Skilled assessors

Method of assessment

- Observation in the work place (if possible)
- Written assignments/projects or questioning should be used to assess knowledge
- Case study and scenario as a basis for discussion of issues and strategies to contribute to best practice
- Clinical skills involving direct client care are to be assessed initially in a simulated clinical setting (laboratory). If successful, a second assessment is to be conducted during workplace application under direct supervision
- Examples of assessment notes
- Oral questioning on technique or assessment strategy

EVIDENCE GUIDE

- Access and equity considerations:*
- All workers in the health industry should be aware of access and equity issues in relation to their own area of work
 - All workers should develop their ability to work in a culturally diverse environment
 - In recognition of particular health issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on health of Aboriginal and Torres Strait Islander people
 - Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on health of Aboriginal and/or Torres Strait Islander clients and communities

Related units:

This unit should be assessed in conjunction with the following related units:

- HLTCOM404C Communicate effectively with clients
- HLTHIR301B Communicate and work effectively in health
- HLTIN301C Comply with infection control policies and procedures

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

RANGE STATEMENT

Factors likely to have a negative impact on assessment may include:

- Language difficulties
- Disabilities
- Emotional trauma
- Lack of privacy or focus due to additional parties being present
- Cultural or gender factors

Other health care providers may include:

- Doctors
- Social workers
- Other homoeopaths
- Other health care practitioners
- Counsellors
- Chiropractors
- Osteopaths

RANGE STATEMENT

Client history may include:

- Date of presentation
- Identifying personal details
- Source of referral (if applicable)
- Main presenting complaint/reason for consultation
- Areas of discomfort/pain
- Presenting symptom picture
- General state of health
 - Physical/emotional
 - demeanour
 - allergies
 - dietary picture
 - sleep pattern
 - exercise/leisure activities
- Childhood and adulthood illness
- Accidents, injuries, operations
- Hospitalisations
- Immunisations
- Occupational history and environment
- Medical treatment, past and present
- Previous homoeopathic treatment
- Prescribed or self-prescribed medicines and supplements, past and present
- Social lifestyle including social drug usage
- Family history

Potential sensitivities may include:

- Gender
- Ethnicity
- Language
- Religious beliefs
- Cultural heritage
- Sexuality
- Ability
- Presenting disease state and personal history

RANGE STATEMENT

Signs of disease/condition include:

- Physical evidence of disease and/or states of disorder
- Behavioural evidence of disease and/or states of disorder
- Sensations
- Onset
- Duration
- Location
- Causation
- Direction of chief complaint
- Ameliorating and aggravating factors
- Symptom qualities - intensity, severity, nature of complaint
- Concomitant signs and symptoms
- General and particular symptoms
- Subjective and objective symptoms
- Strange, rare and peculiar symptoms
- Non verbal signs and symptoms
- Functional or pathological disturbances

Further observations may refer to:

- Performance indicators such as - heart rate; respiration rate, blood pressure, temperature, neural signs, joint movement, weight; height
- Symptom complexes such as - vital force assessment, functional and pathological disturbances, organ function, miasms
- Psychological history such as life experiences and expectations, mental and or emotional conditions and treatments, behaviours and temperaments, past and present, stress effects and reactions
- Interpersonal relationships within the family/work/social
- Cultural relationships
- Psychological state
- Demeanour of the client
- Client's life situation

RANGE STATEMENT

Clinic guidelines may include:

- Procedures and guidelines
- Purpose or mission statement
- Code of ethics or practice
- Level of competency and degree of supervision
- Partnership/group decisions, agreed practice

Collecting and testing specimens may include:

- Instructing the client on how to give a specimen
- Obtain a specimen of blood (pin prick), urine or faeces from the client
- Using body substance isolation procedures while testing and disposing of the specimen
- Testing the specimen according to clinic guidelines
- Interpreting and documenting the results of the specimen test according to clinic guidelines
- Preparing the equipment and the collection site according to clinic guidelines
- Using appropriate equipment

Screening assessment must imply one of the following:

- Need for further examination or investigation
- Need for further evaluation of the signs and symptoms to establish a clinical diagnosis
- A definite clinical diagnosis
- A dangerous pathology or psychiatric condition
- A condition which can be safely and satisfactorily managed by the practitioner
- Procedures are applicable under relevant local legislation

Unit Sector(s)

Not Applicable