



Australian Government

Department of Education, Employment and Workplace Relations

HLTHER601C Apply western herbal medicine diagnostic framework

Release: 1

HLTHER601C Apply western herbal medicine diagnostic framework

Modification History

Not Applicable

Unit Descriptor

Descriptor

This unit of competency describes the skills and knowledge required to interpret information gathered in the health assessment and make and review an accurate diagnosis over the course of treatment, according to the herbal medicine framework

Application of the Unit

Application

This unit applies to work in western herbal medicine

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in *italics* are elaborated in the Range Statement.

Elements and Performance Criteria

ELEMENT

1. Analyse and interpret information received

PERFORMANCE CRITERIA

- 1.1 Correlate results of the health assessment with case history
- 1.2 Recognise *signs and symptoms of condition* in the client and identify as pre-requisites for treatment/care
- 1.3 Assess information gathered and assign priorities in consultation with the client using the knowledge and experience and theoretical principles
- 1.4 Gather, record and organise information in a way which can be interpreted readily by other professionals
- 1.5 Analyse *patterns* and differentiate by assessing signs and symptoms
- 1.6 Identify condition according to stage and related implications (eg acute/chronic) by applying principles of diagnosis
- 1.7 Use professional judgement to draw sound conclusions and prognosis from the data collected
- 1.8 Elicit all diagnostic signs and symptoms in a thorough and objective manner to avoid premature conclusions
- 1.9 Systematically monitor client progress in order to confirm the initial diagnosis or clinical impression

ELEMENT	PERFORMANCE CRITERIA
2. Critically evaluate the diagnosis	2.1 Apply an ongoing critical evaluation of diagnosis 2.2 Select appropriate diagnostic tools/methods 2.3 Carry out a re-evaluation of the case whenever considered necessary 2.4 Effectively combine history and clinical data to obtain a differential diagnosis, diagnosis and prognosis
3. Inform the client	3.1 Discuss rationale of the diagnosis/prognosis with the client 3.2 Respond to client enquiries using language the client understands 3.3 Discuss referral and collaborative with the client if necessary 3.4 Respond appropriately to client feedback and complaints

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes knowledge of:

- Anatomy and physiology of the body systems
- Disease process
- Knowledge and understanding of types of further investigation available
- Relevant testing and assessment options and procedures
- Signs and symptoms of disease and disorder/dysfunction
- The contribution of the different schools of thought and historical theories of clinical

REQUIRED SKILLS AND KNOWLEDGE

practice

Essential skills:

It is critical that the candidate demonstrate the ability to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes the ability to:

- Access and interpret up-to-date information
- Apply differential assessment
- Apply knowledge of referral process
- Demonstrate differential diagnostic skills
- Establish urgency for treatment required
- Interpret investigative findings
- Prioritise presenting conditions
- Write referrals, appraisal letters for insurance companies and other documentation

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate this competency unit:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Observation of performance in the workplace or a simulated workplace (defined as a supervised clinic) is essential for assessment of this unit
- Consistency of performance should be demonstrated over a range of workplace situations
- Assessment may contain both theoretical and practical components and examples covering a range of clinical situations

EVIDENCE GUIDE

Context of and specific resources for assessment:

- Assessment should replicate workplace conditions as far as possible
- Simulations may be used to represent workplace conditions as closely as possible
- Where, for reasons of safety, access to equipment and resources and space, assessment takes place away from the workplace, simulations should be used to represent workplace conditions as closely as possible
- Resources essential for assessment include:
 - An appropriately stocked and equipped clinic or simulated clinic environment
 - Relevant texts or medical manuals
 - Relevant paper-based assessment instruments
 - Appropriate assessment environment

Method of assessment:

- Observation in the work place (if possible)
- Written assignments/projects with practical demonstration
- Case study and scenario as a basis for discussion of diagnostic technique and strategies to contribute to best practice
- Questioning
- Role play simulation
- Diagnosis from assessment notes or simulated assessments
- Short answer tests

EVIDENCE GUIDE

- Access and equity considerations:*
- All workers in the health industry should be aware of access and equity issues in relation to their own area of work
 - All workers should develop their ability to work in a culturally diverse environment
 - In recognition of particular health issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on health of Aboriginal and Torres Strait Islander people
 - Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on health of Aboriginal and/or Torres Strait Islander clients and communities

Related units:

This unit should be assessed in conjunction with the following related units:

- HLTHER604C Perform a western herbal medicine health assessment
- HLTCOM404C Communicate effectively with clients
- HLTHER602BCManage work within the western herbal medicine framework

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

RANGE STATEMENT

Signs and symptoms of condition may include:

- Physical evidence
- Behavioural evidence
- States of disorder
- Test or examination results
- Sensations
- Onset
- Duration
- Location
- Causation
- Ameliorating and aggravating factors
- Symptom qualities (intensity, severity, nature of complaint)
- Non-verbal signs and symptoms
- Functional and pathological disturbances

Patterns may refer to:

- Temperaments - humoral theory - eg choleric/sanguine
- Constitutional states eg neuresthenic
- Syndromes eg adrenal exhaustion
- Functional disorders eg functional hypoglycemia
- Disease/conditions

Unit Sector(s)

Not Applicable