



Australian Government

Department of Education, Employment and Workplace Relations

HLTARO602B Apply aromatic medicine diagnostic framework

Release: 1

HLTARO602B Apply aromatic medicine diagnostic framework

Modification History

Not Applicable

Unit Descriptor

Descriptor

This unit of competency describes the skills and knowledge required to interpret information gathered in the health assessment and make and review an accurate diagnosis over the course of treatment, according to an aromatic medicine framework

Application of the Unit

Application

The application of knowledge and skills described in this competency unit related to functions necessary for working within aromatic medicine

Work at this level may be undertaken independently

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in *italics* are elaborated in the Range Statement.

Elements and Performance Criteria

ELEMENT

1. Analyse and interpret information received

PERFORMANCE CRITERIA

- 1.1 Correlate results of the health assessment with case history
- 1.2 Recognise signs and symptoms of condition in the client and identify as pre-requisites for treatment/care
- 1.3 Assess information gathered and assign priorities in consultation with the client using the knowledge and experience and theoretical principles
- 1.4 Gather, record and organise information in a way which can be interpreted readily by other professionals
- 1.5 Analyse *patterns* and differentiate by assessing *signs and symptoms*
- 1.6 Identify condition according to stage and related implications (eg. acute/chronic) by applying principles of diagnosis
- 1.7 Use professional judgement to draw sound conclusions and prognosis from the data collected
- 1.8 Elicit all diagnostic signs and symptoms in a thorough and objective manner to avoid premature conclusions
- 1.9 Systematically monitor client progress in order to confirm the initial diagnosis or clinical impression

ELEMENT**PERFORMANCE CRITERIA****2. Critically evaluate the diagnosis**

- 2.1 Apply an ongoing critical evaluation of diagnosis
- 2.2 Select appropriate diagnostic tools/methods
- 2.3 Carry out a re-evaluation of the case whenever considered necessary
- 2.4 Effectively combine history and clinical data to obtain a differential diagnosis, diagnosis and prognosis

3. Inform the client

- 3.1 Discuss rationale of the diagnosis/prognosis with the client
- 3.2 Respond to client enquiries using language the client understands
- 3.3 Discuss referral and collaborative options with the client if necessary

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes knowledge of:

- Anatomy and physiology of the body systems
- Disease process
- Knowledge and understanding of types of further investigation available
- Relevant testing and assessment options and procedures
- Signs and symptoms of disease and disorder/dysfunction
- The contribution of the different schools of thought and historical theories of clinical practice

Essential skills:

It is critical that the candidate demonstrate the ability to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes the ability to:

- Access and interpret up-to-date information
- Apply differential assessment
- Apply knowledge of referral process
- Demonstrate differential diagnostic skills
- Establish urgency for treatment required
- Interpret investigative findings
- Prioritise presenting conditions
- Use effective communication including the ability to communicate with people from diverse cultural and linguistic backgrounds
- Write referrals, appraisal letters for insurance companies and other documentation

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment and evidence required to demonstrate this competency unit:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Observation of performance in the workplace or a simulated workplace (defined as a supervised clinic) is essential for assessment of this unit
- Consistency of performance should be demonstrated over a range of workplace situations
- Assessment may contain both theoretical and practical components and examples covering a range of clinical situations
- Evidence is required of both knowledge and skills application
- Where, for reasons of safety, access to equipment and resources and space, assessment takes place away from the workplace, simulations used should represent workplace conditions as closely as possible
- Assessment must be undertaken by an assessor who has skills and knowledge to the standard required for recognition by an appropriate aromatherapy peak body
- Assessment of sole practitioners must include a range of clinical situations and different client groups covering at minimum, age, culture and gender
- Assessment of sole practitioners must consider their unique workplace context, including:
 - interaction with others in the broader professional community as part of the sole practitioner's workplace
 - scope of practice as detailed in the qualification and component competency units
 - holistic/integrated assessment including:
 - working within the practice framework

EVIDENCE GUIDE

- performing a health assessment
- assessing the client
- planning treatment
- providing treatment

- Access and equity considerations:*
- All workers in the health industry should be aware of access and equity issues in relation to their own area of work
 - All workers should develop their ability to work in a culturally diverse environment
 - In recognition of particular health issues facing Aboriginal and Torres Strait Islander communities, workers should be aware of cultural, historical and current issues impacting on health of Aboriginal and Torres Strait Islander people
 - Assessors and trainers must take into account relevant access and equity issues, in particular relating to factors impacting on health of Aboriginal and/or Torres Strait Islander clients and communities

- Context of and specific resources for assessment:*
- Resources essential for assessment include:
 - An appropriately stocked and equipped clinic or simulated clinic environment
 - Relevant texts or medical manuals
 - Relevant paper-based assessment instruments
 - Appropriate assessment environment
 - An appropriately qualified assessor

EVIDENCE GUIDE

Method of assessment:

- Observation in the work place
- Written assignments/projects with practical demonstration
- Case study and scenario as a basis for discussion of diagnostic technique and strategies to contribute to best practice
- Questioning
- Role play simulation
- Diagnosis from assessment notes or simulated assessments
- Short answer tests
- Clinical skills involving direct client care are to be assessed initially in a simulated clinical setting (supervised student clinic). If successful, a second assessment is to be conducted during workplace application under direct supervision

Related units:

This unit should be assessed after or in conjunction with the following related competency unit:

- HLTARO601B Manage work within an aromatic medicine framework

This unit should be assessed in conjunction with the following related competency units:

- HLTARO603B Perform aromatic medicine health assessment
- HLTARO604B Plan aromatic treatment strategy

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

- Signs and symptoms of condition may include:*
- Physical evidence
 - Behavioural evidence
 - States of disorder
 - Test or examination results (physical and energetic)
 - Sensations
 - Onset
 - Duration
 - Location
 - Causation
 - Ameliorating and aggravating factors
 - Symptom qualities (intensity, severity, nature of complaint)
 - Non-verbal signs and symptoms
 - Functional and pathological disturbances

- Patterns may refer to:*
- Temperaments and constitutional patterns including classical Greek, humoral theory, Indian, Ayurvedic, Traditional Chinese Medicine
 - Energetic patterns - meridian imbalances
 - Constitutional states eg. neuresthenic
 - Syndromes eg. adrenal exhaustion
 - Functional disorders eg. functional hypoglycaemia
 - Disease/conditions

Unit Sector(s)

Not Applicable