



Australian Government

Department of Education, Employment and Workplace Relations

HLTAHW425B Provide information and strategies in disability care

Release: 1

HLTAHW425B Provide information and strategies in disability care

Modification History

Not Applicable

Unit Descriptor

Unit Descriptor

This unit describes the competencies required to conduct health promotion related to disability care as part of primary health care services for Aboriginal and/or Torres Strait Islander communities

Specific advice provided may be limited by close supervision or established guidelines in line with community needs and health provider guidelines

Application of the Unit

Application

This unit is intended to address skills and knowledge required by those working with Aboriginal or Torres Strait Islander communities to deliver primary health care services at Certificate IV level

Licensing/Regulatory Information

Not Applicable

Pre-Requisites

Not Applicable

Employability Skills Information

Employability Skills

This unit contains Employability Skills

Elements and Performance Criteria Pre-Content

Elements define the essential outcomes of a unit of competency.

The Performance Criteria specify the level of performance required to demonstrate achievement of the Element. Terms in italics are elaborated in the Range Statement.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

- | | |
|--|---|
| 1. Provide information and support related to <i>disability care</i> | <ul style="list-style-type: none">1.1 Discuss the relevance and appropriateness of disability care1.2 Provide accurate information to the community about available disability care services and resources in conjunction with associated medical and specialist advice and services1.3 Provide clients with advice on healthy living matters1.4 Conduct community workshops/discussions about health issues affecting disabled community members1.5 Provide support to disabled clients and their families/carers in line with organisation guidelines1.6 Maintain close consultation with the health care team involved in dealing with health issues that may emerge during a disability care promotion1.7 Ensure information is provided within a legal and ethical framework and supports the rights and interests of clients1.8 Encourage family and community support for disabled clients1.9 Assist carers of clients to make appropriate appointments with specialists and other agencies, as required |
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ELEMENT**2. Follow up *disability care programs*****PERFORMANCE CRITERIA**

2.1 Evaluate disability care promotions in line with organisation guidelines and community requirements

2.2 Maintain client confidentiality in line with organisation guidelines

2.3 Regularly update and maintain records of disability care promotions according to organisational policies and procedures

2.4 Seek respite for carers and organise as required and where possible

2.5 Contribute to the development of networks to support disability care

2.6 Advocate on behalf of, and at the request of, clients with other internal and external service providers in line with organisation guidelines

2.7 Implement strategies to address health issues of disabled clients in line with community requirements and organisation guidelines

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit.

Essential knowledge:

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes knowledge of:

- Assessment criteria to determine disability care needs of clients and family
- Organisation policies and protocols relevant to disability care, including client confidentiality
- Myths associated with approaches to pain relief and comfort
- Safety, security and emotional risks associated with disability care
- Knowledge of symptoms and signs that suggest a need for further assessment and/or treatment of disabled clients
- National Aboriginal Health Strategy
- Organisation policies and procedures relating to the role of the Aboriginal Health Worker in disability care support and education
- Strategies to:
 - improve health of disabled clients in the community
 - address disabled clients presenting with health problems
 - coordinate provision of optimum level of health service delivery to disabled clients
- Relevant evaluation criteria for monitoring effectiveness of health care program for disabled clients

Essential skills:

It is critical that the candidate demonstrate the ability to:

- Communicate effectively in a group and one-on-one environment to promote healthy practices and discuss health issues
- Provide accurate and relevant information and guidance about disability care in line with identified individual and community needs

REQUIRED SKILLS AND KNOWLEDGE

In addition, the candidate must be able to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role

This includes the ability to:

- Sensitively and respectfully communicate with disabled clients and their families
- Communicate effectively with client to obtain information and ensure understanding of information provided
- Liaise between service providers, individuals, families and community groups
- Provide community education on disability care
- Identify own attitudes to disability care and reflect on and improve own level and application of skills and knowledge to achieve desirable outcomes and maintain own capabilities
- Work with a team to deliver effective health promotion and education for Aboriginal and/or Torres Strait Islander communities and clients using appropriate facilitation, problem solving and instructional practices

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the Performance Criteria, Required Skills and Knowledge, the Range Statement and the Assessment Guidelines for this Training Package.

Critical aspects of assessment:

- The individual being assessed must provide evidence of specified essential knowledge as well as skills
- Consistency of performance should be demonstrated over the required range of situations relevant to the workplace
- Where, for reasons of safety, space, or access to equipment and resources, assessment takes place away from the workplace, the assessment environment should represent workplace conditions as closely as possible

EVIDENCE GUIDE

Conditions of assessment:

This unit includes skills and knowledge specific to Aboriginal and/or Torres Strait Islander culture

Assessment must therefore be undertaken by a workplace assessor who has expertise in the unit of competency or who has the current qualification being assessed and who is:

- Aboriginal or Torres Strait Islander him/herself

or:

- accompanied and advised by an Aboriginal or Torres Strait Islander person who is a recognised member of the community with experience in primary health care

Context of assessment:

Competence should be demonstrated working individually, under supervision or as part of a primary health care team working with Aboriginal and/or Torres Strait Islander clients

Assessment should replicate workplace conditions as far as possible

Related units:

This unit may be assessed independently or in conjunction with other units with associated workplace application

Range Statement

RANGE STATEMENT

The Range Statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Add any essential operating conditions that may be present with training and assessment depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts.

Cultural respect

This competency standard supports the recognition, protection and continued advancement of the inherent rights, cultures and traditions of Aboriginal and Torres Strait Islander peoples

It recognises that the improvement of the health status of Aboriginal and Torres Strait Islander people must include attention to physical, spiritual, cultural, emotional and social well being, community capacity and governance

Its application must be culturally sensitive and supportive of traditional healing and health, knowledge and practices

Community control

Community participation and control in decision-making is essential to all aspects of health work, and the role of the health worker is to support the community in this process

RANGE STATEMENT

Supervision

Supervision must be conducted in accordance with prevailing state/territory and organisation legislative and regulatory requirements

References to supervision may include either direct or indirect supervision of work by more experienced workers, supervisors, managers or other health professionals

A person at this level should **only** be required to make decisions about clients within the organisation's standard treatment protocols and associated guidelines

Legislative requirements

Federal, state or territory legislation may impact on workers' practices and responsibilities. Implementation of the competency standards should reflect the legislative framework in which a health worker operates. It is recognised that this may sometimes reduce the application of the Range of Variables in practice. However, assessment in the workplace or through simulation should address all essential skills and knowledge across the Range of Variables

Aboriginal and/or Torres Strait Islander health workers may be required to operate in situations that do not constitute 'usual practice' due to lack of resources, remote locations and community needs. As a result, they may need to possess more competencies than described by 'usual practice circumstances'

Under all circumstances, the employer must enable the worker to function within the prevailing legislative framework

Strategies to address health issues of disabled clients may include:

- Collection of data as a basis for preventing, containing or eliminating diseases or conditions causing health problems
- Identification of relationships between health and nutrition, demography, culture, socio-economic status and general health
- Use of a community development approach to devise strategies to improve health

RANGE STATEMENT

Disabilities may include:

- Intellectual
- Total or partial loss of a part of the body
- A malfunction, malformation or disfigurement of part of the body
- Mental illness
- Autism spectrum disorders
- Sensory
- Physical
- Acquired brain injury

Disability care programs may include:

- Provision of information to clients, families, carers and the community
- Promoting family and community support of disabled community members
- Providing guidance and support to disabled clients in relation to:
 - general health issues
 - mobility and daily personal care activities
 - sexuality, sexual health and sexual expression
 - social and emotional well being issues
- Enhancing community awareness of disability issues
- Undertaking assessments in relation to needs for disability care and health services and maintaining records of services provided
- Maintaining networks with disability care service providers

Unit Sector(s)

Not Applicable