



Australian Government

Department of Education, Employment and Workplace Relations

HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Release: 2

HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Modification History

HLT07 Version 4	HLT07 Version 5	Comments
HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)	Updated in V5 - Clarification in wording of entry requirements

Description

The Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care) defines the knowledge and skills for workers involved in Aboriginal and/or Torres Strait Islander Primary Health Care and who work autonomously under the broad guidance of others.

The Diploma qualification covers workers who have a basis of skills and knowledge in primary health care practice, which they may apply in program delivery, management, policy or education functions.

Occupational titles for these workers may include, for example:

- Senior Aboriginal health worker
- Primary health care worker (Aboriginal and/or Torres Strait Islander health)
- Coordinator (Aboriginal and/or Torres Strait Islander health)
- Senior Torres Strait Islander health worker
- Stolen generations worker
- Program manager (Aboriginal and/or Torres Strait Islander health)

Aboriginal and Torres Strait Islander health work is an emerging area of work and occupational titles for those working in this area vary according to jurisdictional and workplace requirements.

Recognition

All workers are to be given the opportunity to have their competencies recognised prior to undertaking any training. Assessment should focus on demonstration of the critical aspects of evidence and underpinning knowledge and skills identified in the units of competency.

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Entry requirements

To gain entry into *HLT52207 Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Community Care)* a candidate must be recognised as competent, through a recognised training program or recognition process, against the following core units from *HLT43907 Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Community Care)* (or equivalent):

BSBWOR204A Use business technology

CHCAOD402B Work effectively in the alcohol and other drugs sector

CHCCM402D Establish and monitor a case plan

CHCCS400C Work within a relevant legal and ethical framework

CHCMH301B Work effectively in mental health

or

CHCMH411A Work with people with mental health issues

HLTAHW303B Advocate for the rights and needs of community members

HLTAHW402B Assess and support client's social and emotional well being

HLTAHW408B Address social determinants of Aboriginal and/or Torres Strait Islander health

HLTAHW409B Deliver health promotion programs for Aboriginal and/or Torres Strait Islander communities

Work application

To be assessed as competent in this qualification, individuals are required to demonstrate practical application of skills and knowledge in a primary health care setting. Individuals must demonstrate consistency of performance over time to achieve competency outcomes.

The importance of culturally aware and respectful practice

All workers undertaking work in health need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Health Training Package.

Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

15 units of competency are required for award of this qualification, including:

- 7 core units
- 8 elective units A wide range of elective units of competency is available, including:
 - Group A electives which are recommended for work with a focus on social and emotional well being
 - Other relevant electives listed below
 - Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Health and/or Community Services Training Packages
 - Where appropriate, to address workplace requirements, up to 3 units of competency packaged at the level of this qualification or higher in other relevant Training Packages

Core units Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Community Care)

BSBWOR401A Establish effective workplace relationships

BSBWOR502B Ensure team effectiveness

CHCCOM504A Develop, implement and promote effective workplace communication

HLTAHW411B Plan, develop and evaluate health promotion for Aboriginal and/or Torres Strait Islander communities

HLTAHW502B Advocate on behalf of the community

HLTAHW505B Support and promote social and emotional well being of staff and clients

HLTAHW506B Apply a strategic approach to Aboriginal and/or Torres Strait Islander health

Relevant electives

The following units of competency may be relevant electives for both qualifications:

- Diploma of Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)
- Diploma of Aboriginal and/or Torres Strait Islander Primary Health (Community Care)

Additional electives may be selected in line with the Packaging Rules for each qualification. Electives selected must:

- not be core units of competency specified for this qualification
- be different from units of competency that have contributed to a lower level qualification
- build on pre-requisites where specified.

Please note

- Certain elective units of competency may be specified as mandatory for specific work.

- Employers may specify that they prefer (or require) staff to have certain elective units of competency for specific work roles.

Group A electives - recommended for social and emotional well being (SEWB) work

The following units are recommended for work in social and emotional well being.

Employers may specify these electives as required for work at the Diploma level with a focus on social and emotional well being.

CHCCSL501A Work within a structured counselling framework

CHCCSL503A Facilitate the counselling relationship

CHCCSL507A Support clients in decision-making processes

CHCCSL509A Reflect and improve upon counselling skills

HLTAHW507B Work effectively in social and emotional well being

HLTAHW509B Respond to loss, grief and trauma (Note pre-requ: HLTAAHW507B)

Please note These units of competency build on electives identified at Certificate IV level to proceed with a focus on social and emotional well being.

Other relevant electives

Sample electives are listed below and grouped for ease of access. Electives may be selected from any group and employers may specify that their employees should be competent in particular groupings of electives.

Other social and emotional well being electives

CHCCS521A Assess and respond to individuals at risk of suicide

CHCTC403A Provide telephone counselling in crisis situations

CHCTC404A Provide competent suicide intervention in a telephone counselling context

CHCYTH301E Work effectively with young people

CHCYTH402B Work effectively with young people in the youth work context

CHCYTH403B Support young people to create opportunities in their lives

CHCYTH404D Support young people in crisis

CHCYTH407D Respond to critical situations

CHCYTH501A Develop and implement procedures to enable young people to address their needs

CHCYTH505D Support youth programs

CHCYTH506A Provide services for young people appropriate to their needs and circumstances

CHCYTH511B Work effectively with young people and their families

CHCYTH608C Manage service response to young people in crisis

HLTAHW508B Develop a healing framework for social and emotional well being work

HLTCSD306D Respond effectively to behaviours of concern

Mental health, AOD and associated electives

CHCAOD406D Work with clients who are intoxicated

CHCAOD407D Provide needle and syringe services

CHCAOD408B Assess needs of clients with alcohol and/or other drugs issues

CHCAOD409D Provide alcohol and/or other drug withdrawal services

CHCAOD510A Work effectively with clients with complex alcohol and/or other drugs issues

CHCAOD511B Provide advanced interventions to meet the needs of clients with alcohol and/or other drug issues

CHCMH408B Provide interventions to meet the needs of consumers with mental health and AOD issues

CHCMH504D Provide a range of services to people with mental health issues

HLTAHW421B Provide information about mental health

HLTPOP403C Provide information on smoking and smoking cessation

HLTPOP404C Provide interventions to clients who are nicotine dependent

Family violence electives

CHCCHILD401A Identify and respond to children and young people at risk

CHCCHILD404A Support the rights and safety of children and young people

CHCDFV402C Manage own professional development in responding to domestic and family violence

CHCDFV403C Provide crisis intervention and support to those experiencing domestic and family violence

CHCDFV404C Promote community awareness of domestic and family violence

CHCDFV406C Provide domestic and family violence support in Aboriginal and Torres Strait Islander communities

CHCDFV408C Provide support to children affected by domestic and family violence

CHCDFV505C Counsel clients affected by domestic and family violence

CHCDFV510C Facilitate workplace debriefing and support processes

Service delivery and case management electives

CHCAC319A Provide support to people living with dementia

CHCCHILD401A Identify and respond to children and young people at risk

CHCCHILD404A Support the rights and safety of children and young people

CHCCM402D Establish and monitor a case plan

CHCCM503C Develop, facilitate and monitor all aspects of case management

CHCCM504C Promote high quality case management

CHCCS401C Facilitate responsible behaviour

CHCCS403B Provide brief intervention

CHCCS419B Provide support services to clients

CHCCS422A Respond holistically to client issues and refer appropriately

CHCCS503A Develop, implement and review services and programs to meet client needs

CHCCS604A Manage the delivery of quality services to clients

CHCCW402C Implement a case work strategy

CHCCW503A Work intensively with clients

CHCGROUP302D Support group activities

CHCGROUP403D Plan and conduct group activities

CHCICS303A Support individual health and emotional well being

CHCLLN403A Identify clients with language, literacy and numeracy needs and respond effectively

CHCORG428A Reflect on and improve own professional practice

HLTAHW510B Function effectively as an Aboriginal and/or Torres Strait Islander worker in a mainstream health institution

HLTAHW511B Deliver primary health care to Aboriginal and/or Torres Strait Islander clients in confinement

Health promotion electives

CHCPROM401B Share health information

CHCPROM502B Implement health promotion and community intervention

HLTAHW411B Plan, develop and evaluate health promotion for Aboriginal and/or Torres Strait Islander communities

Specific content electives for education/promotion campaign delivery

HLTAHW407B Provide nutrition guidance for specific health care

HLTAHW412B Provide information and strategies to promote nutrition for good health

HLTAHW413B Provide information and strategies in sexual health for men

HLTAHW414B Provide information and strategies in sexual health for women

HLTAHW415B Provide information and strategies in chronic disease care

HLTAHW416B Provide information and strategies in maternal and child health

HLTAHW417B Provide information and strategies in eye health

HLTAHW418B Provide information and strategies in hearing and ear health

HLTAHW419B Provide information and strategies in preventing communicable disease

HLTAHW420B Provide information and strategies in substance misuse

HLTAHW421B Provide information about mental health

HLTAHW422B Provide information and strategies to strengthen families

HLTAHW423B Provide information and strategies in oral health

HLTAHW424B Provide information and strategies in palliative care

HLTAHW425B Provide information and strategies in disability care

HLTAHW429B Provide healthy lifestyle programs and advice

Advocacy/liason/community support/development electives

BSBATS1W515C Secure funding

CHCAD603B Provide systems advocacy services

CHCCD401E Support community participation

CHCCD413D Work within specific communities

CHCCD505D Develop community resources

CHCCD508C Support community action

CHCCD514A Implement community development strategies

CHCCOM403A Use targeted communication skills to build relationships

HLTAHW501B Facilitate access to tertiary health services

HLTAHW512B Address impact of food supply on community health

'Practice' electives

HLTAHW513B Support renal dialysis clients in the community setting (Note pre-requs:

HLTAHW401B, HLTAHW403B)

HLTAHW514B Provide care to clients undertaking renal dialysis in the community setting (Note pre-requs: HLTAHW401B, HLTAHW403B)

HLTAHW515B Provide sexual and reproductive health care (Note pre-requs:

HLTAHW401B, HLTAHW402B, HLTAHW403B, HLTAHW404B)

HLTAHW516B Provide antenatal health care (Note pre-requs: HLTAHW401B, HLTAHW403B)

HLTAHW517B Prepare for and manage childbirth (Note pre-requs: HLTAHW401B, HLTAHW403B)

HLTAHW518B Provide postnatal and infant health care (Note pre-requs: HLTAHW401B, HLTAHW403B)

HLTAHW519B Plan for medical emergencies

HLTOHC408B Apply fluoride varnish (Note pre-requ: HLTIN301C)

Specific electives for research

CHCINF403D Coordinate information systems

CHCPOL403B Undertake research activities

HLTAHW307B Identify community health issues, needs and strategies

HLTAHW428B Maintain community health profile

HLTAHW520B Coordinate community health research

AHCCCF402A Report on project

Specific electives for nutrition

CHCCD412B Work within a community development framework

CHCPROM401B Share health information

CHCPROM502B Implement health promotion and community intervention

HLTAHW512B Address impact of food supply on community health

HLTAHW415B Provide information and strategies in chronic disease care

HLTAHW416B Provide information and strategies in maternal and child health

HLTAHW423B Provide information and strategies in oral health

Management electives (personnel)

BSBHRM401A Review human resources functions

BSBHRM402A Recruit, select and induct staff

BSBMGT502B Manage people performance

BSBWOR402A Promote team effectiveness

HLTAHW427B Supervise individual workers

HLTAHW521B Supervise health care team

Management electives (business)

BSBADM409A Coordinate business resources

BSBADM502B Manage meetings

BSBSUS501A Develop workplace policy and procedures for sustainability

HLTAHW522B Implement office systems

HLTAHW523B Manage budgets

HLTIN403C Implement and monitor infection control policy and procedures (Note pre-requ: HLTIN301C)

HLTWHS401A Maintain workplace WHS processes

HLTWHS501A Manage workplace WHS processes

SRXGOV004B Work effectively with the Board of an organisation

Education/training electives

CHCCS427A Facilitate adult learning and development

TAEASS301B Contribute to assessment

TAEASS401B Plan assessment activities and processes

TAEASS402B Assess competence

TAEDEL301A Provide work skill instruction

TAEDEL401A Plan, organise and deliver group-based learning

TAEDEL402A Plan, organise and facilitate learning in the workplace

Other oral health electives

CHCOHC303A Use basic oral health screening tools

CHCOHC401A Inform and encourage clients and groups to understand and achieve good oral health

CHCOHC402A Support clients and groups to learn practical aspects of oral health care

CHCOHC404A Recognise and respond to signs and symptoms that may indicate oral health issues

CHCOHC406A Provide or assist with oral hygiene (Note pre-requ: HLTIN301C or CHCWHS312A)

CHCOHC407A Apply and manage use of basic oral health products

