



Australian Government

Department of Education, Employment and Workplace Relations

HLT50707 Diploma of Hyperbaric Technology

Release: 1

HLT50707 Diploma of Hyperbaric Technology

Modification History

Not Applicable

Description

This qualification covers workers who manage, supervise and operate a hyperbaric therapy system and assume responsibility for the safe operation of the compression chamber.

Occupational titles for these workers may include:

- Technical facility manager
- Senior hyperbaric technical officer
- Hyperbaric technical officer grade two
- Hyperbaric system maintenance manager
- Head hyperbaric technical officer

Pathways Information

Not Applicable

Licensing/Regulatory Information

Not Applicable

Entry Requirements

Entry requirements

To gain entry into this qualification, candidates must demonstrate competence through a recognised training program or recognition process, in the following units of competency from the Certificate IV in Hyperbaric Technology:

HLTAP301B Recognise healthy body systems in a health care context

HLTHY401C Prepare multi-place hyperbaric chamber

HLTHY402C Operate multi-place hyperbaric chamber

HLTHY403C Conduct post compression routines

HLTHY404C Implement emergency procedures for hyperbaric chamber

HLTIN301C Comply with infection control policies and procedures

HLTOHS300B Contribute to OHS processes

Desirable courses to be undertaken before entry to this qualification are:

- The American Society of Testing Materials Fire Hazards in Oxygen Systems and Oxygen Systems Course
- The American Society of Testing Materials Operation and Maintenance (oxygen) Course
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Employability Skills Summary

Refer to the Topic: Introduction to the Employability Skills Qualification Summaries

Packaging Rules

PACKAGING RULES

11 units of competency are required for award of this qualification, including:

- 5 core units
- 6 elective units

A wide range of elective units is available, including:

- At least 3 electives from the relevant electives listed below
- Group A electives which are recommended for culturally aware and respectful practice
- Units of competency to address workplace requirements and packaged at the level of this qualification or higher in Health and/or Community Services Training Packages
- Where appropriate, to address workplace requirements, up to 2 units of competency packaged at the level of this qualification or higher in other relevant Training Packages or accredited courses where the details of those courses are available on the NTIS or other public listing

Core units

HLTAP401B Confirm physical health status

HLTHY505C Manage the maintenance of hyperbaric systems

HLTHY506C Identify and respond to risks associated with hyperbaric therapy

HLTOHS401A Maintain workplace OHS processes

TAEDEL301A Provide work skill instruction

The importance of culturally aware and respectful practice

All workers undertaking work in health need foundation knowledge to inform their work with Aboriginal and/or Torres Strait Islander clients and co-workers and with clients and co-workers from culturally and linguistically diverse backgrounds. This foundation must be provided and assessed as part of a holistic approach to delivery and assessment of this qualification. Specific guidelines for assessment of this aspect of competency are provided in the Assessment Guidelines for the Health Training Package.

A minimum of 3 electives must be selected from the units listed below. Additional electives may be selected in line with the Packaging Rules. Employers may specify that certain electives are required to address specific workplace needs.

Group A electives - recommended for culturally aware and respectful practice

Where work involves a specific focus on Aboriginal and/or Torres Strait Islander and/or culturally diverse clients or communities, one or both of the following electives is recommended:

HLTHIR403C Work effectively with culturally diverse clients and co-workers

HLTHIR404D Work effectively with Aboriginal and/or Torres Strait Islander people

Other relevant electives

BSBINM501A Manage an information or knowledge management system

BSBMGT502B Manage people performance

BSBMGT515A Manage operational plan

BSBMGT516B Facilitate continuous improvement

BSBRES401A Analyse and present research information

BSBWOR501B Manage personal work priorities and professional development

BSBWOR502B Ensure team effectiveness

CHCCS427A Facilitate adult learning and development

HLTAP501B Analyse health information (Note pre-requ: HLTAP401B)

HLTHIR501B Maintain an effective health work environment

HLTHIR506C Implement and monitor compliance with legal and ethical requirements

HLTOHS501A Manage workplace OHS processes

TAEASS301A Contribute to assessment

TAEASS401A Plan assessment activities and processes

TAEASS402A Assess competence

TAEDEL401A Plan, organise and deliver group-based learning

TAEDEL402A Plan, organise and facilitate learning in the workplace