



Australian Government

Assessment Requirements for HLTPOP019 Apply a population health framework

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence. Supersedes HLTPOP501C

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- identified and researched at least 2 priority population health issues relating to a community and identified relevant population health change action frameworks that could be applied, including identifying and modifying at least 2 potential work practices to support strategies and address limitations.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- evidence-based practice
- national, State/Territory and local health policies, goals, targets and priorities and legislative frameworks relevant to the context of the work role
- a broad range of population health issues and priority areas in Australia
- key principles of population health, including:
 - population focus
 - preventive focus with stress on building individual and/or community's capacity to control health determinants for a better quality of life

- sensitivity to access and equity issues and health inequalities
- sensitivity to cultural differences
- health as a resource for everyday living
- health as a result of complex interaction among determinants
- health as a context for power relations with society
- shared responsibility of health
- educational-ecological approach
- evidence-based approach
- principles of equity and non-discriminatory practice
- models of health, including:
 - medical model
 - salutogenic model
 - social view of health
 - academic and professional
- change action frameworks of population health, including:
 - upstream investment (investment directed at root causes to maximise potential benefits)
 - increased accountability for health outcomes
 - re-orienting health sector
 - capacity building
 - working in partnerships (joint ventures, collaboration, alliances and coalitions)
 - employment of mechanisms to promote community participation
 - public policy development (legislation and regulation, resource allocation and incentives)
 - creation of supportive natural and built environments
 - addressing health inequalities and health inequalities approach
 - personal and social development through provision of information and education for health and enhancement of life skills
- range of population health strategies and application of best practice in population health
- relevant international charters and declarations and documents
- health determinants, including:
 - political factors
 - biological and genetic factors
 - physical environment
 - social factors (social gradient, stress, early life, social exclusion, work, unemployment, social support, addiction, food, transport and housing)
 - behavioural
 - cultural
 - quality of and access to health services
- theory and practice of population health, including health promotion, and health protection and prevention of communicable and non-communicable diseases

- types of organisations involved in population health in Australia
- organisation standards, policies and procedures.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies as well as using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>