



Australian Government

HLTPOP018 Develop a plan of action to address land care issues in the community

Release: 1

HLTPOP018 Develop a plan of action to address land care issues in the community

Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged HLTPOP311C/HLTPOP412C. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.

Application

This unit describes the skills and knowledge required to develop a plan of action to address land care issues that could potentially impact on the health status of individuals and community members.

This unit applies to work in a public health context and workers at this level will demonstrate judgement and limited responsibility within defined guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.

1. Develop a plan of action to address issues in relation to land care

1.1 Identify strategies to address land care issues that could potentially impact on the health status of individuals and community members

1.2 Identify and discuss potential strategies with the organisation, community members and relevant others to determine priorities and the best course of action for the particular issues to be addressed

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance Criteria specify the level of performance needed to demonstrate achievement of the Element.

	1.3 Develop a plan of action in relation to the identified strategies discussed
	1.4 Identify and clarify roles and responsibilities of the organisation, self, the community and other key people and/or outside agencies in relation to the plan
2. Implement plan	2.1 Seek community support for the plan of action
	2.2 Locate resource requirements needed to implement strategies in accordance with established procedures
	2.3 Assist with implementation of the plan of action
	2.4 Identify and implement follow-up procedures
3. Provide feedback on the implementation of the plan	3.1 Assess success of the plan against the plan of action in accordance with job role
	3.2 Report strategies for improvement in accordance with organisation policy and procedure
	3.3 Provide feedback to the organisation, community and relevant others

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTPOP018 Develop a plan of action to address land care issues in the community

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be demonstrated evidence that the candidate has:

- identified at least 2 potential land care issues in the community and developed and implemented a plan of action that includes strategies to deal with each issue, including identifying and communicating with stakeholders through the process.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and organisation requirements relating to land care issues, including:
 - organisation standards, policies and procedures, including:
 - manual handling
 - personal protective equipment
 - use of tools and equipment
 - scope of own role and responsibilities
 - approvals required and process of obtaining approvals
 - referral agencies and procedures
- environmental health strategies and priorities

- the relationship between land care issues and health
- land care issues and strategies to target the issues that relate, either directly or indirectly, to the possibility of disease transmission and/or health related complaints
- strategies to address specific land care issues, including:
 - necessary requirements to be adhered to when planting tall growing trees close to any power lines
 - ensuring that excessive vegetation growth around sewerage lagoons and in other areas of the community is controlled and maintained
 - planting and maintaining fruit and shade trees in the house yard and community and fruit and shade trees appropriate for the region
 - erecting shelters for shade in places where groups of people tend to gather for meetings or ceremonies
 - obtaining, planting and maintaining bush medicine in the community
 - planting and maintaining trees and shrubs to act as wind breaks against dust in the house yard, general community and outlying areas
 - developing the yard area to reduce the impact of overcrowding and problems with wind-blown dust
 - planting and maintaining appropriate trees around septic tanks to prevent cars from driving over them and collapsing drains or breaking lids.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies as well as using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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