



Australian Government

HLTPOP005 Work in a population health context

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Title change. Minor changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minor changes to knowledge evidence. Supersedes HLTPOP301C

Application

This unit describes the skills and knowledge required to apply current context, philosophy and key principles of population health to work in the sector.

This unit applies to work in a public health context and workers at this level will work under supervision within established guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Plan for work in population health

1.1 Research current and historic concepts of health and its determinants

1.2 Identify key principles to a population health approach and use to assess current work approach

2. Gather information on the organisations that support population health work

2.1 Identify relevant local, State/Territory and national organisations supporting population health work

2.2 Clarify each organisation's contribution to population

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

health work

3. Work within the context of the population health approach

3.1 Incorporate consideration of the historical, social, political and economic context into own work

3.2 Apply key principles of population health approach to own work

3.3 Check all work to ensure it complies with relevant legislative and regulatory frameworks

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTPOP005 Work in a population health context

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- identified at least 3 organisations that support population health work and their contributions
- identified and researched context and key principles of population health approach relevant to work with at least 1 community or project and identified how work will incorporate context and key principles.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in the elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- recent public health strategies and relevant local codes of practice, legislation and regulatory frameworks
- health determinants, including:
 - political
 - biological and genetic factors
 - physical environment

- socio-economic factors, including:
 - social gradient
 - stress
 - social exclusion
 - work
 - unemployment
 - social support
 - addiction
 - food
 - transport
 - housing
- behavioural
- cultural
- quality of health services
- historic concepts of health
- concepts and models of health, including:
 - medical model
 - salutogenic model
 - social view of health
 - academic and professional
- historical, social, political and economic context of population health work and how it relates to and affects environmental health and the subsequent impact on individual and community needs
- principles of health promotion
- principles of population health, including those focused on working with Aboriginal and/or Torres Strait Islander communities
- equity issues in population health
- national, State/Territory and local health initiatives and priorities
- the major organisations involved in population health in Australia and their contributions
- different models of work in the population health sector, including:
 - early intervention and/or disease prevention
 - community development and education
 - health promotion
 - working with individuals
 - working with families and the community
 - original and/or Torres Strait Islander environmental health worker (community funded and/or government funded)
- multi-sectoral and multi-strategic approach to population health.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions. Where simulation is used, it must reflect real working conditions by modelling industry operating conditions and contingencies as well as using suitable facilities, equipment and resources.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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