



**Australian Government**

# **HLTPAT005 Collect specimens for drugs of abuse testing**

**Release: 2**

## HLTPAT005 Collect specimens for drugs of abuse testing

### Modification History

| Release   | Comments                                                                                                                                                         |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Release 2 | This version was released in <i>HLT Health Training Package release 3.0</i> .<br>Changes to performance evidence.<br>Equivalent competency outcome.              |
| Release 1 | This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.<br>New unit. |

### Application

This unit describes the skills and knowledge required to confirm collection requirements, prepare client and equipment and collect specimens via urine and/or oral and breath testing following the special procedures that apply for drugs of abuse testing.

This unit applies to individuals working in collection centres, in hospitals, in other health care environments and workplaces where drugs of abuse testing takes place.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Confirm collection requirements

1.1 Greet client courteously and identify self

1.2 Identify client following organisation and regulatory procedures

1.3 Confirm that client meets pre-testing criteria for required collection

1.4 Obtain, interpret and accurately record personal and clinical information in accordance with organisation

**ELEMENT****PERFORMANCE CRITERIA**

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

policies and procedures

1.5 Explain collection procedure to client

1.6 Obtain consent for collection procedure from client

2. Prepare for collection procedure

2.1 Ensure collection environment is prepared according to requirements of standards

2.2 Confirm method of collection based on correct interpretation of clinical request

2.3 Select equipment and ask client to select collection kit according to organisation procedures if applicable to standard

2.4 Prepare client for procedure by removing excess clothing and other possessions, and store these securely if applicable to standard

2.5 Provide accurate advice to client about procedure

3. Collect specimen

3.1 Follow procedures for sample collection according to standard and organisational procedure

3.2 Adopt standard and additional infection control guidelines and precautions according to organisation documented procedure

3.3 Observe client during and after collection for potential tampering and respond according to organisation procedures

3.4 Assure sample integrity by testing and securing sample immediately following collection and for duration of time that sample is responsibility of the collector

4. Follow post collection procedures

4.1 Dispose of waste in accordance with infection control protocols and organisation policies and procedures

4.2 Accurately label specimens in accordance with standards requirements and organisation procedures

4.3 Confirm information accuracy and sample security

**ELEMENT**

*Elements define the essential outcomes*

**PERFORMANCE CRITERIA**

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

with client

4.4 Complete other collection documentation in accordance with standards and organisation procedures

4.5 Prepare and secure collected samples for transit or storage according to standards and organisational requirements, ensuring chain of custody is maintained

**Foundation Skills**

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

**Unit Mapping Information**

No equivalent unit.

**Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>