



Australian Government

HLTPAT003 Perform capillary blood collections

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. New unit.

Application

This unit describes the skills and knowledge required to confirm collection requirements, prepare client and equipment, and collect capillary blood using specific collection criteria, techniques and equipment.

This unit applies to any individual for whom capillary blood collection is part of the job role. They may be working in collection centres, in hospitals or in other health care environments.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian /New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Confirm collection requirements

1.1 Greet client courteously and identify self

1.2 Identify client following organisation and regulatory procedures

1.3 Confirm that client meets pre-testing criteria for required collection

1.4 Obtain, interpret and accurately record personal and clinical information in accordance with organisation policies and procedures

1.5 Explain collection procedure to client

1.6 Obtain consent for collection procedure from client

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Prepare for skin puncture blood collection

2.1 Confirm method and site of collection based on correct interpretation of clinical request and age of client

2.2 Select equipment to ensure the collection meets test and organisational requirements

2.3 Provide clear advice about the procedure to client or carer

2.4 Use appropriate warming device to safely prepare site as required in accordance with documented organisation procedure

2.5 Position client to ensure comfort and safety of both client and collector, using supportive holding techniques

2.6 Identify when assistance may be needed and seek help if required

2.7 Determine minimum volumes of blood required according to testing organisation's requirements and volume limits based on client age and weight

3. Draw blood

3.1 Adopt standard and additional infection control guidelines and precautions according to organisation documented procedure

3.2 Clean site with approved cleansing agent and allow to air dry prior to collection

3.3 Puncture the skin in the appropriate location, using an approved lancet appropriate to site selected and client age

3.4 Collect capillary blood sample into appropriate collection containers devices to ensure sample integrity and correct order of draw in accordance with manufacturer's guidelines

3.5 Mix sample by gentle inversion, maintaining sample integrity as required

3.6 Following collection, apply pressure to puncture site until site has stopped bleeding

3.7 Observe client before, during and after collection for potential adverse effects and respond according to procedure

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

4. Follow post-blood collection procedures

4.1 Accurately label blood collection tubes in front of client with time and date of collection, client details and other required information following regulatory and organisational guidelines

4.2 Dispose of waste in accordance with infection control protocols and organisation policies and procedures

4.3 Confirm information accuracy with client or carer

4.4 Confirm that site has stopped bleeding after appropriate time lapse and apply wound dressing

4.5 Complete other collection documentation in accordance with organisation procedures

4.6 Prepare collected samples for transit or store according to test requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>