



Australian Government

HLTOPD001 Provide advice on optical appliances

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. Unit split to create new HLTOPD002. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.

Application

This unit describes the skills and knowledge required to determine client optical needs from prescriptions, and provide detailed technical advice on appliances.

This unit applies to optical dispensers who work according to prescriptions provided by optometrists or ophthalmologists.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Determine client optical needs

- 1.1 Access and correctly interpret prescription or customer record
- 1.2 Determine style and performance requirements in consultation with the client
- 1.3 Take and record accurate client measurements
- 1.4 Identify particular challenges or special needs of the client in relation to product options
- 1.5 Identify opportunities to suggest new or innovative

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

products

1.6 Select products that meet client optical needs

2. Provide appliance information to client

2.1 Provide accurate and current style and performance details about available appliance options

2.2 Explain how the optical appliance will meet visual, functional and cosmetic needs

2.3 Provide accurate details of product costs

2.4 Involve the client in the decision making process and provide opportunities to ask questions and discuss concerns

2.5 Record advice provided according to organisation requirements

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTOPD001 Provide advice on optical appliances

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit during a period of at least 100 hours of direct client contact work
- provided advice on optical appliances to at least 5 different clients
- provided advice on both spectacles and contact lenses
- provided sound technical advice on options to clients taking account of:
 - weight
 - lens thickness
 - centration
 - curvature

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- industry context for provision of advice on optical appliances, including:
 - industry structure and profile
 - interrelationships between different parts of the industry
 - modes of optical practice
 - how dispensaries and laboratories operate

- terminology used to describe optical appliances, their features and use
- legal and ethical considerations for providing optical advice to clients:
 - duty of care
 - informed consent
 - privacy, confidentiality and disclosure
 - records management
 - work role boundaries – responsibilities and limitations of different industry roles
 - work health and safety
- needs of different client groups
 - children and youth
 - adults of both genders
 - older people
- measuring techniques and requirements
- ways to assist clients select the most appropriate optical appliance, including:
 - how to assess the clients needs and interpret the requirements of different types of prescription
 - the principles of cosmetics and fashion to spectacle selection
 - the important parameters of lifestyle and image in the selection of spectacles
 - how to select suitable frames for clients and their prescription
 - how to select a suitable lens and lens treatment for the client
 - the inter-pupillary distance and multifocal fitting heights
 - basic facial fitting and adjustment of spectacle frames and mounts
- concepts and principles behind the design of spectacle lenses including:
 - different categories of lenses and frames
 - examples of current lens designs
 - how lens aberrations can be corrected or reduced
 - how to determine and specify appropriate lens design
 - the design and performance of spectacle lenses
 - the function of aspheric lens designs
 - the six main types of aberrations which are encountered in specific lenses
- types of spectacle frames and their performance characteristics

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations have not been provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - back vertex distance (BVD) gauge or rule
 - frame adjusting tools
 - opticians lens measure

- parallel rule or equivalent
- pupillary distance (PD) rule
- pupillometer
- spectacle frames
- spectacle lenses
- modelling of industry operating conditions, including provision of services to the general public

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

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