



Australian Government

HLTMSG008 Monitor and evaluate remedial massage treatments

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages. New unit.

Application

This unit describes the skills and knowledge required to monitor and evaluate remedial massage treatments, both from an individual client and whole of practice perspective.

This unit applies to remedial massage therapists.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Evaluate client progress

1.1 Seek client feedback about treatment impacts and compliance with the treatment plan

1.2 Make own observations and assessment of client changes based on massage framework

1.3 Evaluate treatment impacts in relation to client's physical, mental, spiritual and emotional wellbeing

1.4 Compare changes and improvements with expectations in the treatment plan, existing research and evidence from own practice

1.5 Seek additional information from clients when progress suggests this is needed

1.6 Accurately document progress in client treatment plan

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

2. Adjust treatment based on evaluation

2.1 Determine the need for adjustment to treatment plan based on evaluation of client progress

2.2 Identify and respond to factors that may be inhibiting client progress

2.3 Adjust treatment plans based on outcomes and sources of research or evidence that support massage practice

2.4 Accurately document any adjustments to treatment plans

3. Develop practice from client evaluation

3.1 Review progress of clients in context of own individual practice

3.2 Identify areas of own practice for further research or development to support client outcomes

3.3 Pro-actively seek and respond to professional development opportunities

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTMSG008 Monitor and evaluate remedial massage treatments

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit during a period of at least 200 hours of massage client consultation work
- managed at least 60 remedial massage assessments and treatment sessions - clients must include males and females from different stages of life with varied presentations
- monitored and evaluated treatments provided to at least 5 different clients with at least 3 treatments per client

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- legal and ethical considerations (national and state/territory) for monitoring and evaluation:
 - children in the workplace
 - codes of conduct
 - duty of care
 - informed consent
 - mandatory reporting
 - practitioner / client boundaries
 - privacy, confidentiality and disclosure
 - records management

- work role boundaries
 - working within scope of practice
 - presenting symptoms that require referral to a medical practitioner
- work health and safety
- types of criteria by which remedial massage treatments are evaluated
- expectations of treatment for different conditions and client groups, and factors that impact on those expectations:
 - client history
 - contraindications
 - compliance
 - interactions with other treatments
 - client general health
 - presenting condition
- methods of monitoring treatment progress:
 - re-assessment
 - client feedback
- barriers to therapeutic progress and ways to respond within a massage framework
- sources of research and evidence that support massage practice
- principles underpinning continuation or variation of treatment
- professional development opportunities in remedial massage

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated clinical environment that reflects workplace conditions. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources, including:
 - client information – case history, treatment plan
 - private consultation area
 - adjustable height massage table
 - towels/sheets for draping
 - oils/balms
 - hot/cold packs
 - supports
- modelling of industry operating conditions, including provision of services to the general public
- clinic supervision by a person who meets the assessor requirements outlined below for at least 150 of the 200 hours of client consultation work

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must:

- have current clinical experience working as a remedial massage therapist providing services to the general public
- hold practising membership of an Australian professional body that represents remedial massage therapists
- fulfil the continuing professional development requirements of the professional body to which they belong

Links

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