



Australian Government

HLTENN067 Apply, implement and monitor nursing care in a contemporary paediatric setting

Release: 2

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Modification History

Release	Comments
Release 2	Release 2 HLTENN067 Apply, implement and monitor nursing care in a contemporary paediatric setting supersedes and is equivalent to Release 1 HLTENN067 Apply, implement and monitor nursing care in a contemporary paediatric setting. Updated: Mapping details and minor corrections.
Release 1	HLTENN067 Apply, implement and monitor nursing care in a contemporary paediatric setting no equivalent unit.

Application

This unit describes the performance outcomes, skills and knowledge to provide care for paediatric persons in primary health care, hospitals, hospices, home and community care, and long-term care facilities.

Nurses working in the paediatric nursing environment hold and apply specialised in-depth knowledge, integrate theory and practice, and make reliable clinical assessments and judgements.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia (NMBA), seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the NMBA regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Enrolled Nursing

Unit Sector

Nursing

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Apply theoretical concepts, principles and nursing interventions in providing paediatric nursing care.	1.1 Identify health status, limitations and therapeutic nursing plan of care to provide care for the paediatric person in the paediatric environment. 1.2 Identify factors affecting health status and report significant alterations to registered nurse. 1.3 Identify and respond to psychosocial and physiological needs in a paediatric care environment. 1.4 Identify and apply systematic approach to paediatric nursing care.
2. Contribute to nursing care of the paediatric.	2.1 Identify and apply specialist paediatric nursing care. 2.2 Identify factors relevant to the physical, psychosocial, social, sexual, emotional and cognitive development in the continuity of nursing care planning. 2.3 Review and analyse clinical data in accordance with developed plan of care and communicate findings to the registered nurse and multidisciplinary health care team. 2.4 Work with multidisciplinary health care team to confirm care preferences and developmental needs.
3. Develop own practice in the paediatric care environment to perform nursing interventions to promote, maintain and restore optimal health.	3.1 Communicate appropriately according to the developmental stage of the paediatric person during assessment and collection of health information. 3.2 Identify quality and safety issues in paediatric care. 3.3 Identify actual and potential risks when providing paediatric care and participate in identifying organisational risk assessment and management processes. 3.4 Prioritise and provide nursing care according to the assessed care and developmental needs and re-prioritise planned care activities where the condition changes. 3.5 Identify where the acuity and assessed care needs exceeds level of knowledge, skill and competence and refer to

registered nurse.

3.6 Support the paediatric person, families and carers using developmental care, atraumatic care and family-centred care principles.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTENN067 Apply, implement and monitor nursing care in a contemporary paediatric setting

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Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- perform nursing interventions on two paediatric persons in the workplace:
 - communicate in a developmental style
 - complete a physical and social assessment of the paediatric person and their families and carers
 - assess and document vital signs
 - assess, plan, carry out, evaluate and document person-centred nursing care in partnership with paediatric person, families, carers and the multidisciplinary health care team
 - deliver nursing care in accordance with policies, procedures and professional standards for practice
 - apply the principles of growth and developmental milestones to clinical practice
 - identify the potential impact of hospitalisation on paediatric persons

The tasks must be undertaken in accordance with the Nursing and Midwifery Board of Australia (NMBA) professional practice standards, codes and guidelines.

Knowledge Evidence

Demonstrate knowledge required to complete tasks outlined in elements and performance criteria of this unit:

- paediatric development:
 - physical
 - cognitive
 - psychosocial
- paediatric nursing care
- tools used to prevent trauma:
 - play therapy
 - procedural sedation
 - family strategies
- health problems in paediatrics
- disease process and paediatric conditions
- paediatric assessment and documentation
- impacts of hospitalisation and disease process on paediatric person
- oral hygiene
- nutritional advice for:
 - healthy diet related to developmental stage
 - anorexia
 - obesity
- legal and ethical issues for care of children and working with children
- legislative requirements including mandatory reporting of child sexual abuse
- conditions for creating a safe physical, social and emotional environment for paediatric persons and those at high risk
- paediatric life-limiting conditions and support services for paediatric person, families and carers.

Assessment Conditions

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, each applicant must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as ‘an approved program of study’ by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards.

For more detail visit <https://www.ahpra.gov.au>.

Skills must be demonstrated in the workplace or in a simulated environment as specified in the performance evidence that model industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors.

Assessors must also hold current registration as a registered nurse with the Nursing and Midwifery Board of Australia (NMBA).

Links

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