



Australian Government

HLTENN061 Apply nursing practice in the contemporary aged care setting

Release: 2

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Modification History

Release	Comments
Release 2	Release 2 HLTENN061 Apply nursing practice in the contemporary aged care setting supersedes and is equivalent to Release 1 HLTENN061 Apply nursing practice in the contemporary aged care setting. Updated: Mapping details and minor corrections.
Release 1	HLTENN061 Apply nursing practice in the contemporary aged care setting supersedes and is not equivalent to HLTENN029 Apply nursing practice in the contemporary aged care setting.

Application

This unit describes the performance outcomes, skills and knowledge required to work in the contemporary aged care environment providing specialised nursing care to support the continued independence of older people.

This unit applies to care provided for older people in their own home, in community and day care centres, in acute and sub-acute hospital settings, and in residential high care and low care settings in aged care environments.

Enrolled nurses working in aged care nursing, integrate theory and gerontological knowledge to practice and make clinical assessments and sound clinical judgements based on enrolled nursing assessments.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia (NMBA), seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the NMBA regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Enrolled Nursing

Unit Sector

Nursing

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify health care needs of older person in contemporary aged care setting.

2. Manage care using person-centred approach to support continued independence.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify physical and psychological effects of ageing on the human body and apply to provision of information and support.
- 1.2. Adjust communication strategies when communicating with an older person with sensory loss.
- 1.3. Apply physical and psychosocial assessment when evaluating health of older people.
- 1.4. Identify funding arrangements and associated documentation requirements that impact aged care provision and ensure funding and documentation requirements are met.
- 1.5. Recognise crisis situations and emergency management responses including infectious and other serious risk outbreak.
- 1.6. Apply the principles for Dignity of Risk and consumer choice in the aged care settings.
- 1.7. Identify advanced care directive and advanced care choices.
- 2.1. Reflect, analyse and problem solve to prioritise and adapt nursing interventions to reflect changes in condition.
- 2.2. Structure nursing care according to needs and re-prioritise care activities when circumstances change.
- 2.3. Reflect on own nursing interventions to ensure they support independence and person-centred care.
- 2.4. Plan and initiate pre-, intra- and post diagnostic procedures for the older person in accordance with best practice evidence.
- 2.5. Identify and evaluate rehabilitation principles that underpin nursing interventions for the older person and apply to

- nursing care.
- 2.6. Confirm therapies and capacity for self-management with families and carers.
 - 2.7. Identify condition and current therapies and review ability for self-management.
 - 2.8. Identify where acuity of a person exceeds own knowledge, skill and assessed competence and consult with multidisciplinary health care team.
- 3. Assess and respond to loss and grief.
 - 3.1. Identify effects of grief and loss on physical, emotional, cognitive, behavioural, social and spiritual domains.
 - 3.2. Analyse and problem solve to encourage the person, families and carers experiencing loss and grief reaction to verbalise feelings and provide support.
 - 3.3. Assess nursing care needs while advocating for choice of care including right to refuse care and treatment.
 - 4. Promote improvement and advancement of aged care nursing.
 - 4.1. Document outcomes and proposed actions and communicate to the registered nurse using a collaborative approach for follow up with multidisciplinary health care team.
 - 4.2. Apply person-centred care and elder abuse principles and apply compulsory reporting requirements for suspicion and allegation of elder abuse.
 - 4.3. Evaluate nursing interventions and identified outcomes against evidence-based best practice in aged care nursing.
 - 4.4. Seek opportunities and participate in professional development to guide own practice and act as a resource for colleagues.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

HLTENN061 Apply nursing practice in the contemporary aged care setting supersedes and is not equivalent to HLTENN029 Apply nursing practice in the contemporary aged care setting.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTENN061 Apply nursing practice in the contemporary aged care setting

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Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- provide nursing care and management towards planned nursing outcomes for two people in the workplace:
 - admission and assessment of older person to contemporary aged care setting
 - self-management strategies

The tasks must be undertaken in accordance with the Nursing and Midwifery Board of Australia (NMBA) professional practice standards, codes and guidelines.

Knowledge Evidence

Demonstrate knowledge required to complete tasks outlined in elements and performance criteria of this unit:

- aged care system in Australia
- protocols for admission and transfer of older person to acute care environments
- aged care assessment, funding arrangements and associated documentation
- age-related adjustments and transitions for the older person
- evidence-based practice in aged care environment
- health illness continuum model
- pain assessment of an older person

- philosophies of loss and grief:
 - how to deal with others experiencing loss
 - grief reactions
 - end of life care interventions
- philosophy underpinning aged care and extended care management
- legal and ethical issues and assessment tools relevant to the older person:
 - advance care directives
 - Aged Care Act
 - aged care funding
 - carers recognition legislation.
 - aged care risk classification system
 - NMBA code of ethics for nurses in Australia
 - NMBA code of professional conduct for nurses in Australia
 - Residential Care Quality Assessment (ResCareQA)
 - legal requirements associated with abuse of the older person
 - Clinical Governance Standards
 - Aged Care Accreditation Standards
 - organisational processes for evaluation of nursing interventions for improvement.

Assessment Conditions

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, each applicant must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as ‘an approved program of study’ by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards.

For more detail visit <https://www.ahpra.gov.au>.

Skills must be demonstrated in the workplace or in a simulated environment as specified in the performance evidence that model industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors.

Assessors must also hold current registration as a registered nurse with the Nursing and Midwifery Board of Australia (NMBA).

Links

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