



Australian Government

HLTENN060 Apply nursing practice in the paediatric care setting

Release: 3

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Modification History

Release	Comments
Release 3	Release 3 HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to Release 2 HLTENN060 Apply nursing practice in the paediatric care setting. Minor changes to application to address regulatory requirements and provide clarity.
Release 2	Release 2 HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to Release 1 HLTENN060 Apply nursing practice in the paediatric care setting. Updated: Mapping details and minor corrections.
Release 1	HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to HLTENN028 Apply nursing practice in the paediatric care setting.

Application

This unit describes the performance outcomes, skills and knowledge to provide care for paediatric persons in primary health care, hospitals, hospices, and home and community care.

Paediatric and child health nurses working in the paediatric nursing environment hold and apply specialised in-depth knowledge, integrate theory and practice, and make reliable clinical assessments and judgements.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia (NMBA) regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian Standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Enrolled Nursing

Unit Sector

Enrolled Nursing

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Contribute to nursing care in the paediatric setting.

2. Clarify the impact of the paediatric condition on the person, families and carers.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Identify roles and responsibilities of members of the multidisciplinary health care team in the paediatric environment and support the team in managing nursing care needs.
- 1.2. Work in the multidisciplinary health care team to foster positive group dynamics with other health care professionals.
- 1.3. Provide nursing care and advocate for the rights of the paediatric person, families and carers.
- 1.4. Provide information to the paediatric person, families and carers on community resources and how to access them.
- 1.5. Identify where acuity of a paediatric person exceeds own knowledge, skill and assessed competence and consult with multidisciplinary health care team.
- 2.1. Perform person-centred nursing assessment to identify pathophysiology of presenting and underlying conditions and related issues.
- 2.2. Communicate at the developmental stage of the paediatric person.
- 2.3. Collect health information about the health condition and identify self-management strategies and current treatment regime.
- 2.4. Provide person-centred nursing care to address health condition and nursing interventions.
- 2.5. Evaluate impacts and complications of the paediatric person's condition.
- 2.6. Prioritise workload according to needs and re-prioritise care

- rapidly in changing circumstances.
- 2.7. Support paediatric person, families and carers using developmental care, atraumatic care and family-centred care principles, during pre-, intra- and post diagnostic procedures.
3. Promote improvement of paediatric nursing care.
- 3.1. Propose nursing interventions in consultation with registered nurse to promote improved outcomes and health condition.
- 3.2. Evaluate nursing interventions and outcomes against evidence-based best practice in paediatric nursing.
- 3.3. Evaluate responses of the paediatric person, families and carers to health promotion and educational resources, and participate in organisational continuous improvement processes of these resources.
- 3.4. Seek opportunities and participate in professional development to guide own practice and act as a resource for colleagues.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to HLTENN028 Apply nursing practice in the paediatric care setting.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTENN060 Apply nursing practice in the paediatric care setting

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Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- analyse health information and the clinical presentation of three people in the paediatric workplace environment to reach a substantiated conclusion about possible health care planning and nursing interventions related to their health condition
- perform nursing interventions on a paediatric person in the workplace:
 - collect urine specimen from a paediatric person
 - assess and document vital signs
 - perform developmentally appropriate pain assessment

The tasks must be undertaken in accordance with the Nursing and Midwifery Board of Australia (NMBA) professional practice standards, codes and guidelines.

Knowledge Evidence

Demonstrate knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- strategies to limit painful procedures:
 - distraction therapy
 - procedural sedation
 - family strategies
- childhood perceptions of health status
- developmental milestones and factors influencing growth and development
- cognitive and psychosocial development from birth to adolescence
- factors influencing self-esteem
- factors influencing learning needs
- factors influencing interactions with parent, families and carers with paediatric person including Aboriginal and Torres Strait Islander health and cultural safety issues
- techniques to participate positively as a member of a multidisciplinary health care team
- Aboriginal health worker role
- techniques to support interpersonal and therapeutic relationships including Aboriginal and Torres Strait Islander health and cultural safety
- paediatric differences in anatomy and physiology
- clinical manifestations of common paediatric conditions and associated pathophysiology:
 - allergies
 - asthma
 - cancer
 - cerebral palsy
 - epilepsy
 - infectious disease
 - injury
 - mental health condition
 - paediatric dermatology
 - type 1 and type 2 diabetes
 - respiratory infection
- special health requirements related to paediatric conditions and issues:
 - sleep disorders
 - nutritional disorders
 - feeding alternatives
 - health perceptions of the paediatric person.
 - separation from parents, families and carers
 - congenital conditions
 - psychomotor dysfunction
 - alcohol and other drug induced disorders and injuries

- physical and psychological abuse
- near drowning
- bed wetting
- complementary therapies used in comprehensive practice
- role of Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM)
- Aboriginal and Torres Strait Islander health and principles of cultural safety
- organisational processes for evaluation of nursing interventions for improvement.

Assessment Conditions

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, each applicant must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as ‘an approved program of study’ by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards.

For more detail visit <https://www.ahpra.gov.au>.

Skills must be demonstrated in the workplace or in a simulated environment as specified in the performance evidence that model industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors.

Assessors must also hold current registration as a registered nurse with the Nursing and Midwifery Board of Australia (NMBA).

Links

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<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>