



Australian Government

Assessment Requirements for HLTENN060

Apply nursing practice in the paediatric care setting

Release: 3

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Modification History

Release	Comments
Release 3	Release 3 HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to Release 2 HLTENN060 Apply nursing practice in the paediatric care setting. Minor changes to application to address regulatory requirements and provide clarity.
Release 2	Release 2 HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to Release 1 HLTENN060 Apply nursing practice in the paediatric care setting. Updated: Mapping details and minor corrections.
Release 1	HLTENN060 Apply nursing practice in the paediatric care setting supersedes and is equivalent to HLTENN028 Apply nursing practice in the paediatric care setting.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- analyse health information and the clinical presentation of three people in the paediatric workplace environment to reach a substantiated conclusion about possible health care planning and nursing interventions related to their health condition
- perform nursing interventions on a paediatric person in the workplace:
 - collect urine specimen from a paediatric person
 - assess and document vital signs
 - perform developmentally appropriate pain assessment

The tasks must be undertaken in accordance with the Nursing and Midwifery Board of Australia (NMBA) professional practice standards, codes and guidelines.

Knowledge Evidence

Demonstrate knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- strategies to limit painful procedures:
 - distraction therapy
 - procedural sedation
 - family strategies
- childhood perceptions of health status
- developmental milestones and factors influencing growth and development
- cognitive and psychosocial development from birth to adolescence
- factors influencing self-esteem
- factors influencing learning needs
- factors influencing interactions with parent, families and carers with paediatric person including Aboriginal and Torres Strait Islander health and cultural safety issues
- techniques to participate positively as a member of a multidisciplinary health care team
- Aboriginal health worker role
- techniques to support interpersonal and therapeutic relationships including Aboriginal and Torres Strait Islander health and cultural safety
- paediatric differences in anatomy and physiology
- clinical manifestations of common paediatric conditions and associated pathophysiology:
 - allergies
 - asthma
 - cancer
 - cerebral palsy
 - epilepsy
 - infectious disease
 - injury
 - mental health condition
 - paediatric dermatology
 - type 1 and type 2 diabetes
 - respiratory infection
- special health requirements related to paediatric conditions and issues:
 - sleep disorders
 - nutritional disorders
 - feeding alternatives
 - health perceptions of the paediatric person.
 - separation from parents, families and carers
 - congenital conditions
 - psychomotor dysfunction
 - alcohol and other drug induced disorders and injuries

- physical and psychological abuse
- near drowning
- bed wetting
- complementary therapies used in comprehensive practice
- role of Congress of Aboriginal and Torres Strait Islander Nurses and Midwives (CATSINaM)
- Aboriginal and Torres Strait Islander health and principles of cultural safety
- organisational processes for evaluation of nursing interventions for improvement.

Assessment Conditions

To be eligible to apply for registration as an enrolled nurse and to practice in Australia, each applicant must complete a Diploma of Nursing program accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC) and approved as ‘an approved program of study’ by the Nursing and Midwifery Board of Australia (NMBA) in accordance with the Enrolled Nurse Accreditation Standards.

For more detail visit <https://www.ahpra.gov.au>.

Skills must be demonstrated in the workplace or in a simulated environment as specified in the performance evidence that model industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors.

Assessors must also hold current registration as a registered nurse with the Nursing and Midwifery Board of Australia (NMBA).

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>