



Australian Government

HLTENN034 Contribute to the improvement of clinical practice

Release: 1

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Modification History

Release	Comments
Release 1	New unit. This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Application

This unit describes the skills and knowledge required to model high standards of performance, reflect on clinical work practices and contribute to organisation processes for systemic improvement.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, who work in collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Model high standards of performance

- 1.1 Make own clinical performance consistent with the organisation's vision and objectives
- 1.2 Identify and use opportunities to provide support to colleagues
- 1.3 Model respectful and positive communication
- 1.4 Support collaboration and continuous improvement by sharing information, knowledge and experiences with others

2. Reflect on clinical work practices and potential

- 2.1 Observe and reflect on the effectiveness of work practices in meeting desired outcomes

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

improvements

2.2 Identify opportunities for systemic improvements in own area of nursing practice

2.3 Discuss and explore challenges and ideas with registered nurse and interdisciplinary health care team members

2.4 Test ideas with registered nurse and interdisciplinary health care team in a positive and collaborative way

2.5 Gather and use information and feedback relevant to ideas from within and outside the interdisciplinary health care team

3. Participate in processes for systemic improvement

3.1 Recognise and take opportunities to provide input to organisation process for systemic improvements to clinical guidelines for nursing practice

3.2 Represent and reflect the perspectives and experience of self and colleagues in organisation forums

3.3 Engage with other health professionals about systemic aspects of clinical practice using accepted terminology

3.4 Present and argue informed and substantiated positions on ideas

3.5 Identify and articulate issues and practical processes for implementing change

3.6 Respond to questions about ideas expressed with confidence and relevant information

3.7 Provide timely feedback to the work team about outcomes

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>