



Australian Government

HLTENN033 Research and report on nursing trends and practice

Release: 1

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Modification History

Release	Comments
Release 1	New unit. This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Application

This unit describes the skills and knowledge required to identify research needs, source and analyse emerging trends and best practice in nursing and report on the outcomes of research to inform continuous improvement at a systemic or organisational level.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, who work in collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify research needs

- 1.1 Identify opportunities for research through reflection on experience and outcomes of own nursing practice
- 1.2 Work with professional colleagues in relation to systemic change and areas for collaborative research
- 1.3 Identify and analyse internal and external factors that impact on the research process and the application of potential research outcomes
- 1.4 Select a focus for research and develop objectives with clear links to workplace needs

2. Research nursing trends and

- 2.1 Develop and document a research plan that includes

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

best practice

clear information about objectives and methodologies

2.2 Assess and select research strategies suited to areas of focus

2.3 Access and explore information about current, emerging and innovative ideas and trends in nursing practice

2.4 Source and collate evidence-based information about nursing best practice

3. Analyse researched information

3.1 Compare best practice evidence to current nursing practice and determine potential for development and change in own workplace

3.2 Assess the strength, relevance, reliability and currency of information gathered by research in the context of the organisation's current nursing practice

3.3 Identify and analyse specific ways in which researched information may be used or adapted for workplace improvement

3.4 Assess the feasibility, benefits and risks associated with researched information and its potential use

3.5 Develop substantiated positions and ideas from research and analysis

4. Report on research

4.1 Test and discuss positions developed from research through collaboration with colleagues

4.2 Develop reports for relevant personnel using language and format appropriate to audience, purpose and context

4.3 Incorporate reasoned argument and substantiated evidence into reporting

4.4 Present research findings according to organisation standards and review processes

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>