



Australian Government

HLTENN033 Research and report on nursing trends and practice

Release: 1

HLTENN033 Research and report on nursing trends and practice

Modification History

Release	Comments
Release 1	New unit. This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Application

This unit describes the skills and knowledge required to identify research needs, source and analyse emerging trends and best practice in nursing and report on the outcomes of research to inform continuous improvement at a systemic or organisational level.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, who work in collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Identify research needs

- 1.1 Identify opportunities for research through reflection on experience and outcomes of own nursing practice
- 1.2 Work with professional colleagues in relation to systemic change and areas for collaborative research
- 1.3 Identify and analyse internal and external factors that impact on the research process and the application of potential research outcomes
- 1.4 Select a focus for research and develop objectives with clear links to workplace needs

2. Research nursing trends and

- 2.1 Develop and document a research plan that includes

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

best practice

clear information about objectives and methodologies

2.2 Assess and select research strategies suited to areas of focus

2.3 Access and explore information about current, emerging and innovative ideas and trends in nursing practice

2.4 Source and collate evidence-based information about nursing best practice

3. Analyse researched information

3.1 Compare best practice evidence to current nursing practice and determine potential for development and change in own workplace

3.2 Assess the strength, relevance, reliability and currency of information gathered by research in the context of the organisation's current nursing practice

3.3 Identify and analyse specific ways in which researched information may be used or adapted for workplace improvement

3.4 Assess the feasibility, benefits and risks associated with researched information and its potential use

3.5 Develop substantiated positions and ideas from research and analysis

4. Report on research

4.1 Test and discuss positions developed from research through collaboration with colleagues

4.2 Develop reports for relevant personnel using language and format appropriate to audience, purpose and context

4.3 Incorporate reasoned argument and substantiated evidence into reporting

4.4 Present research findings according to organisation standards and review processes

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTENN033 Research and report on nursing trends and practice

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- planned, conducted and used at least 2 research projects to contribute to the continuous improvement of nursing practice at a systemic or organisational level in at least 1 workplace.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- ways in which own practice informs research
- processes for engaging others in the identification of research needs
- internal and external factors that potentially impact research and its application:
 - approval frameworks
 - organisation policies and procedures
 - resource constraints
 - health policy frameworks
 - national health priorities
- features and formats of research plans
- research strategies, how they are implemented and their application for different research objectives:
 - qualitative
 - quantitative
- evidence-based information – what it is, what it isn't and how it is developed and used in healthcare
- information sources for research in nursing practice, including:

- existing research and literature
- public and private health organisations
- organisations in other industries
- professional bodies
- nurse practitioners
- clinical nurse specialists
- processes that support analysis of information and how to use them, including:
 - comparing
 - contrasting
 - challenging
 - reflecting
 - distinguishing relevant from irrelevant
 - drawing interdisciplinary connections
 - making links between information and its application to the workplace
- report writing, including:
 - key inclusions in a research report
 - how to match report format, structure and content to audience and context
 - techniques for developing and substantiating positions and arguments in writing
 - use of referencing, and understanding of copyright and plagiarism.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

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