



Australian Government

Assessment Requirements for HLTENN033 Research and report on nursing trends and practice

Release: 1

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Modification History

Release	Comments
Release 1	New unit. This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- planned, conducted and used at least 2 research projects to contribute to the continuous improvement of nursing practice at a systemic or organisational level in at least 1 workplace.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- ways in which own practice informs research
- processes for engaging others in the identification of research needs
- internal and external factors that potentially impact research and its application:
 - approval frameworks
 - organisation policies and procedures
 - resource constraints
 - health policy frameworks
 - national health priorities
- features and formats of research plans
- research strategies, how they are implemented and their application for different research objectives:
 - qualitative
 - quantitative
- evidence-based information – what it is, what it isn't and how it is developed and used in healthcare

- information sources for research in nursing practice, including:
 - existing research and literature
 - public and private health organisations
 - organisations in other industries
 - professional bodies
 - nurse practitioners
 - clinical nurse specialists
- processes that support analysis of information and how to use them, including:
 - comparing
 - contrasting
 - challenging
 - reflecting
 - distinguishing relevant from irrelevant
 - drawing interdisciplinary connections
 - making links between information and its application to the workplace
- report writing, including:
 - key inclusions in a research report
 - how to match report format, structure and content to audience and context
 - techniques for developing and substantiating positions and arguments in writing
 - use of referencing, and understanding of copyright and plagiarism.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>