



Australian Government

Assessment Requirements for HLTENN028

Apply nursing practice in the paediatric care setting

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence. Supersedes HLTEN614B

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- analysed health information and the clinical presentation of 3 people in the paediatric workplace environment to reach a substantiated conclusion about possible health care planning and nursing interventions related to their health condition, in consultation with a registered nurse
- performed the following nursing interventions on a paediatric person in the workplace or in a simulated environment:
 - collected a urine specimen from a person between the age of 0-12 months
 - inserted an indwelling catheter on a female
 - inserted an indwelling catheter on a male
 - inserted a nasogastric (NG) tube.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- complementary therapies used in holistic practice

- childhood perceptions of health status
- progression through milestones and factors influencing growth and development
- cognitive and psychosocial development from birth to adolescence
- factors influencing self-esteem
- factors influencing learning needs
- factors influencing appropriate or inappropriate interactions of the parent, family or carer with the paediatric person
- how to participate positively as a member of an interdisciplinary health care team
- skills that support interpersonal and therapeutic relationships
- anatomy and physiology and pathophysiology of the paediatric person, sufficiently in-depth and specialised to make considered judgements and to make professional contributions to paediatric nursing care
- specialised knowledge of clinical manifestations of common paediatric conditions, including but not limited to:
 - allergies
 - asthma
 - cancer
 - cerebral palsy
 - epilepsy
 - infectious disease
 - injury
 - mental health condition
 - paediatric dermatology
 - Type 1 and Type 2 diabetes
- special health requirements related to paediatric conditions and issues, including but not limited to:
 - sleep disorders
 - nutritional disorders
 - feeding alternatives
 - health perceptions of the person
 - separation from parents, family or carer
 - congenital conditions
 - psychomotor dysfunction
 - alcohol-and other drug-induced disorders or injuries
 - physical and psychological abuse
 - near drowning
 - bed wetting.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations cannot be provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council's Standards including:
 - child and infant manikins appropriate for clinical skills simulation
 - indwelling catheters
 - vital signs equipment
 - assessment tools relevant to developmental milestones of an infant and child
 - progressive notes of a de-identified person's medical history
 - organisation policy and procedures on which the candidate bases the planning
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>