



Australian Government

HLTENN023 Apply nursing practice in the respiratory care setting

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Minimal change to knowledge evidence. Supersedes HLTEN609B

Application

This unit describes the skills and knowledge required to provide nursing care to a person with respiratory impairment in settings such as hospitals, community settings, hospices and long term care facilities.

Enrolled nurses providing respiratory nursing care need to hold and apply specialised in-depth knowledge, effectively integrate theory and practice, and make reliable clinical assessments and judgements.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Contribute to the interdisciplinary health care team in caring a person with

1.1 Work with the health care team, consulting with the registered nurse and team members in providing nursing

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respiratory impairment

care to the person with respiratory impairment

1.2 Evaluate, interpret and communicate person's respiratory function to relevant members of the health care team

1.3 Identify physical, psychological, social and economic factors relevant to the person's health care status, and the outcomes of planned care

2. Assist a person in maintaining optimal respiratory health

2.1 Identify factors impacting a person's respiratory status and re-prioritise care activities for the person rapidly when circumstances change

2.2 Participate in risk assessment identification and risk management processes for the person with complex respiratory impairment

2.3 Support the person, and family or carer as required, during pre-, intra- and post-diagnostic procedures, providing accurate information on the procedures

2.4 Identify responses of the person, family or carer to nursing interventions and their understanding of how to manage the respiratory impairment after discharge

2.5 Provide the person, family or carer with information about available community resources, and how to access them

2.6 Identify when the acuity of a person is beyond own skills and knowledge and promptly consult with registered nurse and relevant interdisciplinary health care team

3. Actively promote improvement and advancement of respiratory nursing care

3.1 Make appropriate proposals for nursing interventions in consultation with registered nurse to promote improved outcomes for the person and their condition

3.2 Evaluate nursing interventions provided and consider identified outcomes against evidence-based best practice in respiratory care nursing

3.3 Evaluate responses of the person, family or carer to health promotion and education resources, and continuously improve promotions and resources based on

ELEMENT

Elements define the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

feedback

3.4 Seek out opportunities and participate in professional development, acquiring knowledge to guide own practice and acting as a resource for colleagues

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>