



Australian Government

HLTENN020 Conduct clinical assessments

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Supersedes HLTEN606B

Application

This unit describes the skills and knowledge required to recognise the need for assessment, perform physical examinations and make clinical judgments using critical analysis and specialised knowledge of pathophysiology and clinical assessment processes.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Recognise the need for clinical assessment

1.1 Apply specialised knowledge of pathophysiology of body systems to make informed judgement on a person's actual and potential health problems

1.2 Source and interpret a person's presenting clinical health data to identify homeostasis imbalance indicating abnormal functioning of body systems

1.3 Use interviewing and active listening skills to

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

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identify, clarify and confirm health information with the person or carer prior to assessment

2. Perform physical examinations

2.1 Prepare the person for examination according to the procedure being performed and obtain consent to proceed

2.2 Perform a systematic head-to-toe physical body examination using established assessment tools and techniques

2.3 Respect client dignity and potential sensitivities and seek feedback on comfort levels

2.4 Use ongoing questioning to gain further information from the person as examination proceeds

2.5 Recognise a person's alteration in condition and potential for deterioration and immediately communicate concerns to registered nurse

3. Make clinical judgements

3.1 Use a process of critical questioning and diagnostic reasoning to make links between the person's clinical presentation and possible health condition or illness or injury

3.2 Recognise the need for specific clinical interventions based on information from examination

3.3 Establish priorities of care, based on assessment outcomes and judgements made

3.4 Document assessment outcomes according to organisation procedures and provide information to those involved in ongoing care of the person

4. Communicate assessment outcomes

4.1 Use language and terminology that the person will understand when providing results of clinical assessment

4.2 Use questioning techniques to confirm with the person that the health information has been understood and address any unresolved issues with person

4.3 Assess the impact of information on the person and take action accordingly

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

4.4 Communicate outcomes and proposed actions to the registered nurse and use a collaborative approach for follow up with interdisciplinary team

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>