



Australian Government

HLTENN018 Apply nursing practice in the rehabilitation care setting

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged HLTEN602B and HLTEN604B. Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence.

Application

This unit describes the skills and knowledge required to assist people with disability or chronic illness who require rehabilitation to attain and maintain optimum function and lifestyle.

Enrolled nurses working in rehabilitation environments need to hold and apply specialised in-depth knowledge, effectively integrate theory and practice, and make reliable clinical assessments and judgements.

This unit applies to enrolled nurses, registered with the Nursing and Midwifery Board of Australia, seeking specialisation in enrolled nurse work that is carried out in consultation and collaboration with registered nurses, and under direct or indirect supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Work in interdisciplinary health care team caring for a person requiring rehabilitation

1.1 Apply the specialised knowledge and clinical skills necessary to provide nursing care for the person with physical disability and chronic illness

1.2 Provide nursing care that supports the

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interdisciplinary health care team to achieve cost effective health care outcomes

1.3 Work effectively in the rehabilitation care team to foster positive group dynamics with other health care professionals

1.4 Contribute to long-term management and planning for the person requiring rehabilitative care to maintain their optimum function and lifestyle

1.5 Identify opportunities for the person to self-manage own rehabilitative care needs

2. Contribute to a person's rehabilitation

2.1 Contribute to a safe and therapeutic environment and support activities that promote the person's return of function

2.2 Apply knowledge of the various manifestations of the person's areas of dysfunction and the associated pathophysiology of each clinical manifestation

2.3 Use critical thinking and problem-solving approaches to propose actions and implement nursing interventions to reflect changes in the person's level of dysfunction, in consultation with registered nurse

2.4 Discuss with the person, family or carer the psychosocial impact of the person's dysfunction on daily living activities

2.5 Communicate effectively with person, family or carer and interdisciplinary health team members

2.6 Identify and apply strategies to prevent complications or chronic illness in consultation with the registered nurse

2.7 Clarify the care needs of the person with a dysfunction across the phases of care required

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

3. Promote improvement of nursing care and advancement of rehabilitation nursing

3.1 Critically review the care plan and modify according to the person's progress toward planned outcomes in consultation and collaboration with registered nurse

3.2 Monitor and evaluate own nursing care provided to the person to assist with organisation continuous improvement

3.3 Evaluate nursing interventions and consider outcomes against evidence-based best practice in rehabilitation nursing care

3.4 Seek out opportunities and participate in professional development, acquiring knowledge to guide own practice and acting as a resource for colleagues

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTENN018 Apply nursing practice in the rehabilitation care setting

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional practice standards, codes and guidelines
- worked as part of the interdisciplinary health care team in the workplace providing nursing interventions for each of the following conditions:
 - person who has suffered a cerebral injury
 - person with a spinal cord injury
 - person suffering from a progressive or degenerative condition
 - person with dementia showing signs of confusion and acute aggression
- conducted 2 specific activities in the workplace or simulated environment to support quality and promote safe innovations in rehabilitation nursing for an interdisciplinary team based on knowledge acquired through own professional development and learning.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- community and in-hospital services available for people requiring rehabilitation
- critical thinking and problem-solving related to the nursing care of a person undergoing rehabilitation
- diagnostic tests used to determine appropriate rehabilitative therapy

- phases of care for a person requiring rehabilitation
- philosophy underpinning rehabilitative management
- principles of health assessment
- anatomy and physiology and pathophysiology of conditions requiring rehabilitation – sufficiently in-depth knowledge to make considered judgements and to contribute professionally to the orthopaedic care team, including:
 - cardiac disorders
 - respiratory disorders
 - endocrine disorders
 - musculoskeletal disorders
 - renal disorders
 - pain
 - long term unconsciousness
 - substance abuse
 - genitourinary disorders
 - neurological disorders
 - immunological disorders
 - vascular disorders
 - haematological disorders
 - sensory system disorders
 - gastrointestinal disorders
 - reproductive disorders
 - integumentary disorders
 - acute confusional states
 - acute aggression
 - dehydration
- factors included in the assessment of the impact of dysfunction, including:
 - performance of daily living activities
 - loss or limitations to physical function
 - accompanying trauma and injuries
 - impact on sexuality, relationships, self-image, body image
 - grief and loss
 - loss of vocation
 - coping mechanisms
 - personal and community support mechanisms
 - level of communication
 - maintenance and improvement of quality of life
 - maintenance and improvement of lifestyle
 - impact of secondary disease processes.

Assessment Conditions

Skills must have been demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations cannot be provided in the workplace. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council's Standards including:
 - progressive notes of a de-identified person's medical history
 - organisation policy and procedures on which the candidate bases the planning
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a Registered Nurse with Nursing and Midwifery Board of Australia.

Links

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