



Australian Government

HLTENN005 Contribute to nursing care of a person with complex needs

Release: 3

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Modification History

Release	Comments
Release 3	This version was released in <i>HLT Health Training Package release 4.1</i> . Updated Knowledge Evidence to remove references to resources which are now obsolete.
Release 2	Performance evidence and knowledge evidence amended to include venepuncture. Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence Supersedes HLTEN505C

Application

This unit of competency describes the skills and knowledge required to provide clinical nursing skills for a person with complex needs and to contribute to complex nursing interventions using critical thinking and problem-solving.

This unit applies to enrolled nursing work carried out in consultation and collaboration with registered nurses, and under supervisory arrangements aligned to the Nursing and Midwifery Board of Australia regulatory authority legislative requirements.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential

Performance criteria describe the performance needed to

*outcomes**demonstrate achievement of the element.*

1. Perform nursing interventions to assist a person with complex needs.

1.1 Perform nursing interventions based on the person's predetermined plan of care.

1.2 Undertake nursing interventions demonstrating respect for the person's dignity and cultural diversity.

1.3 Encourage the person to assist by undertaking aspects of their own care during care interventions.

1.4 Consider the person's physical, emotional and psychosocial needs when performing nursing interventions.

2. Contribute to the nursing care of people with common disorders and conditions

2.1 Provide nursing care to the person appropriate to the management of complex conditions.

2.2 Observe, report and document the person's reactions and responses to the provided care management and medication.

2.3 Refer promptly to the registered nurse any reactions, responses or variations from the normal or unexpected outcomes, including concern for the deteriorating person.

3. Use critical thinking to improve care quality.

3.1 Monitor own thinking constantly in relation to own clarity, precision, accuracy, consistency, logic and significance of care, in order to correct oneself when appropriate in the context of caring for a person.

3.2 Identify possible nursing interventions for a person with complex needs, based on health information and clinical presentation.

3.3 Raise the issue with the registered nurse where the nursing interventions are at odds with an already prescribed course of action by multidisciplinary team.

3.4 Explain clearly the reasoning behind specific decisions and actions being taken in the context of the health care of the person.

3.5 Identify areas for quality improvement including to organisation processes in the care of a person with complex needs.

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>