



Australian Government

Assessment Requirements for HLTENN005 Contribute to nursing care of a person with complex needs

Release: 3

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Modification History

Release	Comments
Release 3	This version was released in <i>HLT Health Training Package release 4.1</i> . Updated Knowledge Evidence to remove references to resources which are now obsolete.
Release 2	Performance evidence and knowledge evidence amended to include venepuncture. Equivalent outcome.
Release 1	This version was released in <i>CHC Community Services Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria New evidence requirements for assessment, including volume and frequency requirements Significant change to knowledge evidence Supersedes HLTEN505C

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- undertaken nursing work in accordance with Nursing and Midwifery Board of Australia professional standards of practice, codes and guidelines
- analysed, planned and evaluated the health care of 3 people using health information and clinical presentation to determine possible nursing interventions, in consultation with a registered nurse in the workplace
- performed interventions in the workplace or in a simulated environment, specific to care of a person with complex needs including:
 - monitoring of neurological observations to recognise a deteriorating person
 - recording of 12 lead electrocardiogram (ECG)
 - removal of indwelling catheter

- performing blood specimen collection (venepuncture)
- emptied and changed 1 urinary drainage bag in the workplace.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- common disorders and conditions, and the correct terminology for:
 - musculoskeletal disorders and conditions
 - skin disorders and conditions
 - cardiovascular disorders and conditions
 - respiratory system disorders and conditions
 - gastrointestinal disorders and conditions
 - ear disorders and conditions
 - eye disorders and conditions
 - nervous system disorder
 - endocrine disorders and conditions
 - urinary system disorders and conditions
 - reproductive system disorders and conditions
- diagnostic tests for diagnosis of common conditions and disorders of body systems including:
 - incentive spirometry and peak flow
 - recording a 12 lead electrocardiogram (ECG)
 - monitoring oxygen saturation levels
- collecting specimens, including blood
- how to perform the following nursing interventions:
 - assisting a person to don anti-embolic stockings
 - caring for drainage tube systems associated with tubes and drains inserted into the body
 - emptying and changing ostomy bag
 - emptying and changing a urinary drainage bag
 - providing care of suprapubic catheter
 - inserting and removing indwelling catheters (IDC) including insertion for male and female genitourinary anatomy
 - applying isolation nursing practices
 - inserting and removing nasogastric tubes (NG)
 - feeding through nasogastric tubes (NG) and percutaneous feeding tube
 - performing blood specimen collection (venepuncture)
- mediation, negotiation and conflict resolution as associated with nursing intervention principles for recognising a deteriorating person

- referral options and resources available in community and health care settings
- critical thinking, including its characteristics and the differences between critical thinking, creative thinking and problem-solving
- nursing interventions associated with reproductive and urinary system disorders and conditions including conditions which require a bladder washout.

Assessment Conditions

Skills must have been demonstrated in the workplace or in a simulated environment as specified in the performance evidence. The following conditions must be met for this unit:

- use of suitable facilities, equipment and resources in line with the Australian Nursing and Midwifery Accreditation Council's Standards including:
 - 12 lead ECG monitoring device
 - neurological assessment equipment
 - organisation policy and procedures on which the candidate bases the planning
- modelling of industry operating conditions including access to real people for simulations and scenarios in enrolled nursing work.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

In addition, assessors must hold current registration as a registered nurse with Nursing and Midwifery Board of Australia.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>