



Australian Government

**Assessment Requirements for
HLTAWOR003 Use and promote reflective
practice in Aboriginal and/or Torres Strait
Islander primary health care**

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- source information from credible sources about current strategies and approaches to Aboriginal and/or Torres Strait Islander primary health care, and identify and evaluate key aspects of:
 - the key principles that currently underpin the delivery of Aboriginal and/or Torres Strait Islander primary health care
 - how these are used in the planning and implementation of services
- use critical thinking processes to analyse and respond to one contemporary challenge in the local provision of Aboriginal and/or Torres Strait Islander primary health care services:
 - identify and analyse relevant information from two current and credible sources
 - collaborate with one colleague to develop a potential response to the challenge that is supported by analysis and evidence
- review own professional development:
 - reflect on and evaluate own professional strengths and areas for improvement
 - identify two sources of industry information about professional development, and document two actions for improving own skills and knowledge
- explain the benefits and practical application of reflective practice to one colleague.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- key aspects of current strategies for the delivery of primary health care in Aboriginal and/or Torres Strait Islander communities:
 - National Aboriginal Community Controlled Health Organisation
 - local state or territory and federal government
 - organisational and local community strategies for priority health issues
- key principles and concepts that underpin the provision of Aboriginal and/or Torres Strait Islander primary health care and how these translate into planning and implementation in local area:

- focus on core priority areas
- collaboration, engagement and self-determination
- models of primary health care and their key benefits and limitations including functional, team and client assignment
- holistic client-centred care
- strengths-based approaches
- evidence-based practice
 - evidence-based practice as best practice
 - what constitutes reliable evidence
 - current evidence-based approaches in priority areas of Aboriginal and/or Torres Strait Islander health
- key legal and ethical requirements and boundaries that govern Aboriginal and/or Torres Strait Islander health workers and health practitioners that relate to:
 - scope of practice including how scope of practice is determined for individuals
 - supervisory arrangements for scope of practice for health workers and practitioners, and how these may vary from organisation to organisation and location
 - mandatory reporting requirements
 - maintaining confidentiality of client information including requirements for the collection, use, maintenance and secure storage of private information
- relationships between Aboriginal and/or Torres Strait Islander health workers and practitioners and other health professionals:
 - communication protocols
 - role boundaries of different workers and services
 - referral systems
- contemporary issues and priorities in Aboriginal and/or Torres Strait Islander primary health care at a local level:
 - nature of community health profile
 - service availability and access
 - barriers to improved outcomes
 - system characteristics including strengths and weaknesses
- reflective practice in health work:
 - how reflective practice is used to learn from the everyday, and as a process to guide decision-making
 - the link with continuous improvement
 - the need for multiple perspectives
 - ways that Aboriginal and/or Torres Strait Islander health practitioners can use:
 - reflection in action
 - reflection on action
- critical thinking processes and techniques:
 - comparing
 - contrasting

- challenging
- reflecting
- distinguishing relevant from irrelevant
- drawing interdisciplinary connections
- making links between information and its application to the workplace
- the role and features of professional review and development:
 - informal and formal performance appraisal
 - identifying own strengths and areas for improvement
 - common steps followed to create a continuing professional development plan, typical inclusions and methods of collating information
 - opportunities offered by professional bodies and other health industry networks
- ways of promoting reflective practice:
 - modelling
 - making reflective practice a regular topic of workplace discussion
 - explicitly using reflective practice in case management.

Assessment Conditions

Skills can be demonstrated through:

- work activities completed within an Aboriginal and/or Torres Strait Islander health service, or
- project activities and case studies completed within a training organisation, based on comprehensive information about the community and provision of local Aboriginal and/or Torres Strait Islander health services, actual or simulated.

Assessment must ensure the use of:

- interaction with colleagues either through actual work activities or simulations
- information about:
 - current strategies and approaches to Aboriginal and/or Torres Strait Islander primary health care
 - continuing professional development opportunities offered by professional bodies.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be an Aboriginal and/or Torres Strait Islander person who has applied the skills and knowledge covered in this unit of competency through experience working as an Aboriginal and/or Torres Strait Islander health worker or practitioner, or
- be a registered health practitioner with experience relevant to this unit of competency and be accompanied by, or have assessments validated by, an Aboriginal and/or Torres Strait Islander person.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>