



**Australian Government**

# **HLTARO002 Source and prepare aromatherapy products**

**Release: 1**

## HLTARO002 Source and prepare aromatherapy products

### Modification History

| Release   | Comments                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Release 1 | <p>This version was released in <i>HLT Health Training Package release 2.0</i> and meets the requirements of the 2012 Standards for Training Packages.</p> <p>Significant changes to the elements and performance criteria. New evidence requirements for assessment, including volume and frequency requirements. Significant change to knowledge evidence. Additional assessor requirements</p> |

### Application

This unit describes the skills and knowledge required to source safe and reliable aromatherapy ingredients and products, and to prepare customised oil blends and other products for use in aromatherapy practice using a sound knowledge of chemistry. It does not include the preparation of aromatic medicines for internal use.

This unit applies to aromatherapists.

*The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.*

### Elements and Performance Criteria

#### ELEMENT

#### PERFORMANCE CRITERIA

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

1. Recognise factors that affect chemistry and quality of aromatherapy products

1.1 Evaluate the chemistry and chemical processes that affect the properties and quality of aromatherapy products  
1.2 Evaluate the impact of different production processes on the chemistry and quality of aromatic plant oils

2. Source product suppliers

2.1 Establish options for the supply of natural and manufactured aromatherapy products  
2.2 Evaluate the quality of suppliers and their products based on standards used to indicate aromatic plant oil

**ELEMENT****PERFORMANCE CRITERIA**

*Elements define the essential outcomes*

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

quality

2.3 Obtain products from authorised and reputable sources

3. Handle and store products

3.1 Determine storage requirements for different types of aromatherapy ingredients and products

3.2 Maintain ingredient and product integrity through correct handling and storage

3.3 Maintain stock levels according to clinic requirements

4. Prepare oil formulations for use in products

4.1 Establish form and quantity of products from order or treatment plan

4.2 Select and assemble ingredients according to order or client requirements

4.3 Select, check and prepare equipment for operational readiness

4.4 Follow procedures to prevent contamination of or by the product

4.5 Make accurate calculations for quantities and ratios

4.6 Blend ingredients according to aromatherapy methodology

5. Finalise product processes

5.1 Package and label correct quantities into suitable containers with clear and accurate labelling as per legal requirements

5.2 Provide accurate instructions for administration and care of products as required

5.3 Complete accurate documentation according to clinic guidelines and legal and workplace requirements

## Foundation Skills

*The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>